

The Expanded Role of the RN in Community-Based Primary Care Settings

Nurse-Led Care Conference
2019



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COLLEGE OF NURSING

Welcome



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Objectives



- Discuss the need for the RN role in primary care settings.
- Identify current contributions the RN can make to the primary care delivery system.
- Demonstrate the value of added knowledge, skills, and attitudes for practicing RNs and BSN students to deliver primary care.

Kahoot!

Let's get to know each other!



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www.kahoot.it



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The Call from HRSA



- Nurse Education, Practice, Quality, and Retention (NEPQR)
 - Registered Nurses in Primary Care (RNPC) training program
- Four year training – nursing students and current RN's to practice at full scope of license in primary care
- Emphasizing – chronic disease management, mental health, substance use conditions
- This initiative will improve population health outcomes through three priority areas – education, practice, & retention

Current State of Healthcare

- Comparisons of United States to other comparable countries (similar in size and wealth) – US has higher rates for the following
 - All-causes of leading causes of death
 - Premature death
 - Healthcare related death
- Health Outcomes Lagging (2019)
 - In Ohio, we are ranked 46 in health value
 - Less healthy and spend more than other states



US Health Care Costs



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Health-Related Core Needs in Clinical Settings



Food insecurity



Access to transportation



Interpersonal violence



Housing instability



Access to utilities

These are the five **core** determinants of health (CDH) factors selected by The Centers for Medicare & Medicaid Services (CMS) based on:

1. High-quality evidence exists linking these CDH to poor health and/or increased health care utilization and cost
2. The need can be met by community service providers
3. The need is not systemically addressed by health care providers



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Primary Care Team - Learning from Effective Ambulatory Practices

A program of:

The Primary
Care Team **leap**

Support
provided by



Robert Wood Johnson
Foundation



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RNs Addressing Core Needs in Primary Care

- RNs provide a unique set of clinical and management skills
 - Enhances the primary care team
 - Improves patient care
 - Core members of a primary care team
 - Specialized providers of care management



The Role of the RN in Primary Care

- Complex care management
- Care coordination
- Leadership of care teams/Team lead
- Shared visits with providers
- Running specialized care services
- Providing independent visits and medication titration by protocol





Registered Nurses: Partners in Transforming Primary Care

Proceedings of a conference on Preparing Registered Nurses for Enhanced Roles in Primary Care

Chaired by

Thomas Bodenheimer, MD, MPH and Diana Mason, PhD, RN, FAAN

June 2016 | Atlanta, Georgia



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RNs: Partners in Transforming Primary Care

Conference conclusions & recommendations:

- Current organization insufficient to meet healthcare needs of public
- Resources allocated are insufficient
- RNs ideal team members to expand primary care capacity
- Practices utilizing RNs in enhanced roles show improved health outcomes, reduced costs and greater patient satisfaction

RNs: Partners in Transforming Primary Care

Conference conclusions & recommendations:

“We cannot meet the primary care needs of the nation unless RNs are part of the solution, and we must prepare them appropriately and use them for this role.”

RNs: Partners in Transforming Primary Care

Conference conclusions & recommendations:

- Some state laws do not allow RNs to practice at top of scope
- Much of RN work is not currently reimbursable
- New payment models are needed to facilitate growth





IMPROVING DIAGNOSIS IN HEALTH CARE

“Diagnostic errors are an urgent public health concern and are responsible for 40,000 – 80,000 deaths per year.”

QUALITY CHASM SERIES

The National Academies of
SCIENCES • ENGINEERING • MEDICINE

National Academies of Sciences, Engineering, and Medicine: Improving Diagnosis in Healthcare. Published 2015. Retrieved from:
<https://www.nap.edu/catalog/21794/improving-diagnosis-in-health-care>



IMPROVING DIAGNOSIS IN HEALTH CARE

“Nurses can contribute to diagnostic accuracy by sharing their observations and conclusions with the healthcare team.”

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Malpractice Cases

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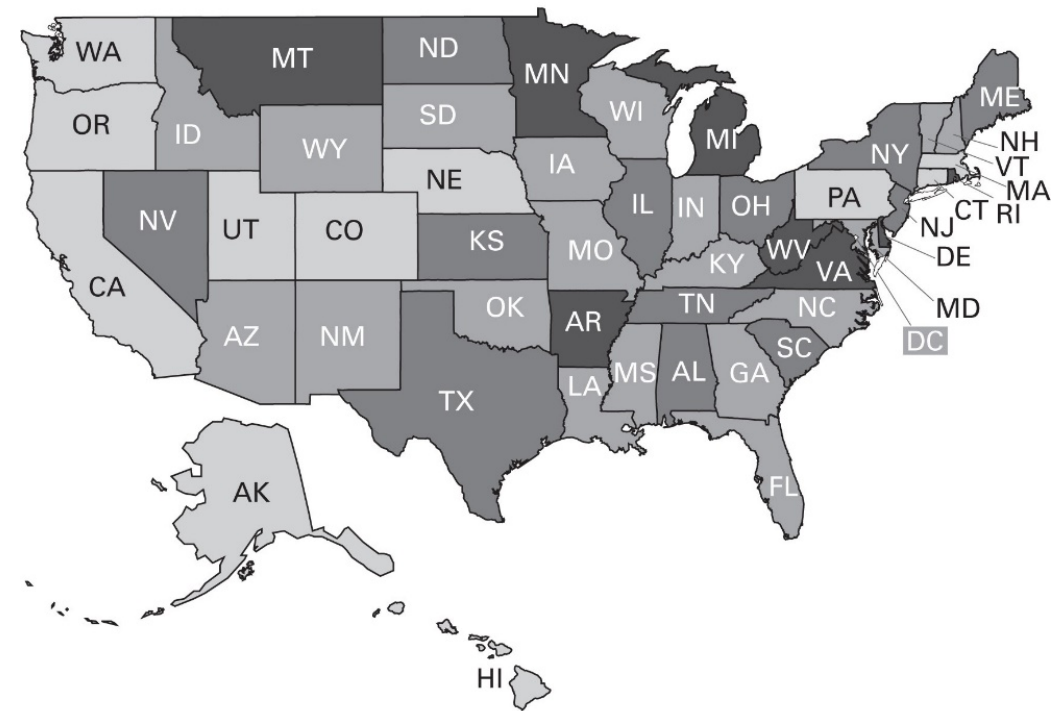
New research from: crico | strategies



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New Research Finds One in Three Malpractices Cases with Serious Harm is Due to Misdiagnosis. Published July 11, 2019. Retrieved from:
<https://www.rmhf.harvard.edu/About-CRICO/Media/Press-Releases/News/2019/July/New-Research-Finds-One-in-Three-Malpractice-Cases-with-Serious-Harm-Due-to-Misdiagnosis>

Regulatory Implications of Engaging RNs in Diagnoses

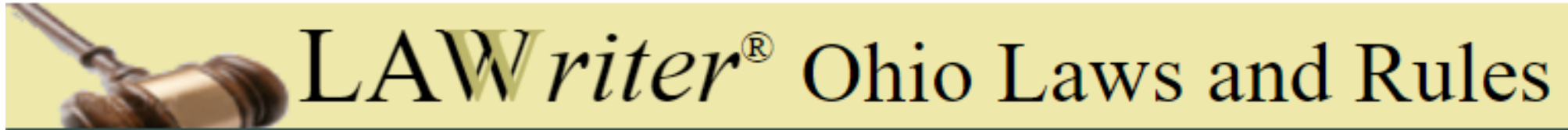


- No specific language addresses diagnosis in the NPA
- Restricted language: NPA expressly restricts RNs from contributing to medical diagnosis
- *Nursing diagnosis* language is used in the NPA
- Unrestricted language: NPA allows RNs to contribute to a patient's diagnosis as within their scope of practice

Note. APRN = advanced practice registered nurse; NPA = nurse practice act; RN = registered nurse.

Source. National Council of State Boards of Nursing. (2018, April 23). APRN consensus implementation status.

Prohibited Practice

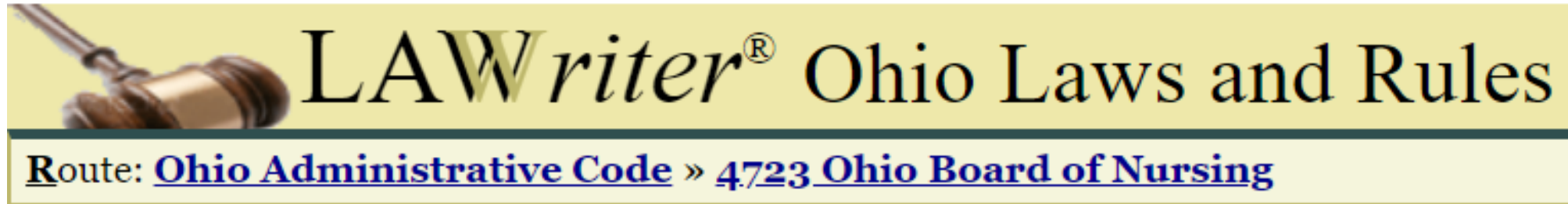


Route: [Ohio Administrative Code](#) » [4723 Ohio Board of Nursing](#)

ORC 4723.151 Unlicensed practice:

Medical diagnosis, prescription of medical measures, and the practice of medicine or surgery or any of its branches by a nurse are prohibited.

Nursing Diagnosis



OAC: 4723-4-01(B8): Nursing Diagnosis:

"Nursing diagnosis" means the identification of a patient's needs or problems which are amenable to nursing intervention.

Recommendations for Full Incorporation of RNs in the Diagnostic Process

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- Reform state scope-of-practice regulations to support RN
 - Adopt a common conceptual model of diagnosis
 - Adopt a common language for diagnosis
 - Designate and adopt an appropriate set of RN competencies for diagnosis



Medication Titration in Ohio



State Medical Board of Ohio
30 E. Broad St., 3rd Floor
Columbus, OH 43215-6127
614-466-3934



Ohio State Board of Pharmacy
77 S. High Street, 17th Floor
Columbus, OH 43215-6126
614-466-4143



Ohio Board of Nursing
17 S. High Street, Suite 400
Columbus, OH 43215-7410
614-466-3947

JOINT REGULATORY STATEMENT ***Regarding the Use of Protocols to Initiate or Adjust Medications*** ***May 2014***



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Joint Regulatory Statement

The Pharmacy Board rule on protocols, 4729-5-01(L) O.A.C., permits reliance on protocols in only **5 situations**:

1. Emergencies
2. Administration of biologicals for the purpose of preventing diseases
3. Administration of vaccines for the purpose of preventing diseases
4. Administration of vitamin K for the prevention of vitamin K deficient bleeding in newborns
5. Administration of erythromycin for prevention of ophthalmia neonatorum

To administer a listed drug using protocols would be the unauthorized practice of medicine, which is a **felony** in Ohio.



AAN Recommendations on Policy Related to BSN-RN in Primary Care

- Support coordinated response by health professionals to include BSN-RNs in primary care
- Educate state legislators, policy makers, and BONs on the importance of removing barriers to enhance RN licensure
- Support BON for RNs to practice at the full scope of their license



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Vanhook, Patricia, American Academy of Nursing Primary care Expert Panel. The American Academy of Nursing on Policy: Emerging role of baccalaureate registered nurses in primary care. Published August 20, 2018. Retrieved from:
<https://www.sciencedirect.com/science/article/pii/S0029655418305062?via%3Dihub>

AAN Recommendations on Policy Related to BSN-RN in Primary Care

- Encourage all health care payers to consider the added value that BSN-RN care coordination provides
- Limit BSN-RN time on non-nursing tasks
- Increase the general public's understanding of the role of the BSN-RN in primary care



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AAN Recommendations on Policy Related to BSN-RN in Primary Care

- Provide an Academy liaison to the NCSBN to address barriers in state practice acts for BSN-RNs
- Nursing organizations align to adopt a uniform policy/position statement for BSN-RN in primary care
- Support funding for research to demonstrate the impact on health outcomes associated with BSN-RN in primary care



The Ohio State University College of Nursing initiatives

- Residency
- Certificates
 - Workforce Development
 - Academic (RN to BSN)
- Curriculum integration
 - Clinical experiences



Meeting Future of Nursing Recommendations in Practice

1. “The nursing profession must adopt a framework of continuous, lifelong learning that includes basic education, residency programs, and continuing competence.”
★ ★ ★
2. “More nurses must receive a solid education in how to manage complex conditions coordinate care with multiple health professionals.”
★ ★ ★
3. “Faculty should partner with healthcare organizations to develop and prioritize competencies so curricula can be updated regularly to ensure that graduates at all levels are prepared to meet the current and future health needs of the population.”

Meeting Future of Nursing Recommendations in Practice

- Partner Liaison/Residency Director



Role of Partner Liaison

- Establish and maintain open communication with community
- Assess needs for RNs in primary care
- Recruit RNs in primary care
- Act as professional advisor
- Continuing Education
- Online Preceptor training



Role of Residency Director

- Oversee and direct residency program
- Recruit RNs in primary care
- Develop curriculum and learning experiences
- Assess and evaluate outcomes
- Serve as mentor and professional advisor



RESIDENCY

- 1 year with 1:1 mentorship from experts in the field
- Component of Primary Care Certificate program
- Provide intensive learning opportunities for the RN new to primary care
- 4 modules
- Transition to Practice
- EBP QI project



- BSN traditional integration
- Changing workforce landscape
- Preceptors and site development

-



Certificates



Workforce Development

- Educate current RNs to practice to the full scope of licensure in community-based primary care teams, developing a sustainable workforce of RNs to improve access to primary care in medically underserved areas

Academic (RN to BSN)

- To increase the educational capacity of BSN and RN to BSN students to practice to the full scope of licensure as a registered nurse in community-based primary care.



Top of Scope Practice for the RN in Primary Care



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Any Questions?



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Health Resources & Services Administration (HRSA)

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Thank you!



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