Nurse-Led Forum for Vaccine Confidence

Promoting Equitable Vaccine Rollout

Friday, April 30, 2021 at 1:00 pm Eastern Time



National Nurse-Led Care Consortium



The **National Nurse-Led Care Consortium (NNCC)** is a membership organization that supports nurse-led care and nurses at the front lines of care.

NNCC provides expertise to support comprehensive, community-based primary care and public health nursing.

- Policy research and advocacy
- Program development and management
- Technical assistance and support
- Direct, nurse-led healthcare services



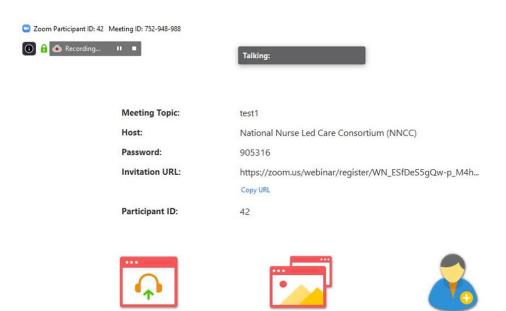
Housekeeping Items

Question & Answer

- Click Q&A and type your questions into the open field.
- The Moderator will either send a typed response or answer your questions live at the end of the presentation.

Continuing Education Credits

- Please complete the evaluation survey after today's training.
- Certificate will arrive within 3 weeks of completing the survey.







Nurse-Led Vaccine Confidence Project

NNCC is partnering with the Centers for Disease Control and Prevention (CDC) to build COVID-19 vaccine confidence among nurses and the communities they serve.

Through this project, NNCC strives to:

- ➤ Empower nurses with the necessary information to engage with care teams and communities about COVID-19 vaccines
- ➤ Provide learning opportunities to share up-to-date guidance, support peer engagement among nursing colleagues, and strengthen the nursing role
- > Amplify the nursing voice by featuring everyday nurse champions through our podcast and other media.

Visit <u>nurseledcare.org</u> to learn more!

Nurse-Led Forum for Vaccine Confidence

Our aims are to create a bi-weekly forum to:

- Explore questions around vaccine hesitancy
- ➤ Share strategies for building confidence in COVID-19 vaccines among nurses and communities they serve
- ➤ Learn perspectives from the field and promising practices for vaccine communications, partnerships, and decision-making

This webinar was funded in part by a cooperative agreement with the Centers for Disease Control and Prevention (grant number NU50CK000580). The Centers for Disease Control and Prevention is an agency within the Department of Health and Human Services (HHS). The contents of this resource center do not necessarily represent the policy of CDC or HHS, and should not be considered an endorsement by the Federal Government.

COVID-19 Vaccine Updates

Update on J&J COVID-19 Vaccine

- KFF/ The Washington Post Frontline Health Care Workers Survey
- ASPE: Vaccine Hesitancy for COVID-19: State, County and Local Estimates
- AACN: COVID-19 Response Webinar Series



Poll Question

What is your relationship with the I/DD community? (Select all that apply)

- A. A person with a disability/Self-Advocate for I/DD community
- B. Family member or caregiver of a person with a disability
- C. Nurse working with I/DD population
- D. Advocate for individuals with disabilities
- E. Interested in best practices, but not currently working or advocating for I/DD
- F. Other Tell us in the chat!



Speakers



Gloria Jones-Dinkins DNP, APRN, FNP-BC
Adjunct Assistant Professor,
Howard University College of Nursing and Allied Health Sciences

Promoting Equitable Vaccine Rollout for Individuals with Disabilities

Gloria Jones-Dinkins DNP, APRN, FNP-BC

Objectives

- 1. Define disability (intellectual/developmental).
- 2. Discuss the impact of COVID-19 on persons with disabilities.
- 3. Discuss how nurses can advocate for the inclusion of vulnerable populations in COVID-19 vaccine rollout plans.

What is the Definition of Disability?

The American Disability Act defines disability as a physical or mental impairment that substantially limits one or more major life activities, a person who has a history or record of such an impairment, or a person who is perceived by others as having such an impairment.

Intellectual Disability

Characterized by significant limitations in both intellectual functioning and in adaptive behavior as expressed in conceptual, social and practical adaptive skills.

Originates in the developmental period which is defined operationally as before the age of 22.

(Schalock, Lukasson, Tassè, 2021)

Developmental Disability

Severe, chronic disability of an individual who has a mental or physical impairment by age 22. Likely to continue indefinitely and results in substantial functional limitations in three or more areas of major life activity.

Who are the People with Disabilities?

An estimated 7.37 million people in the United States has some form of intellectual or developmental disability in 2016.

70% of individuals with I/DD live with a family caregiver.

16% of individuals with I/DD live alone.

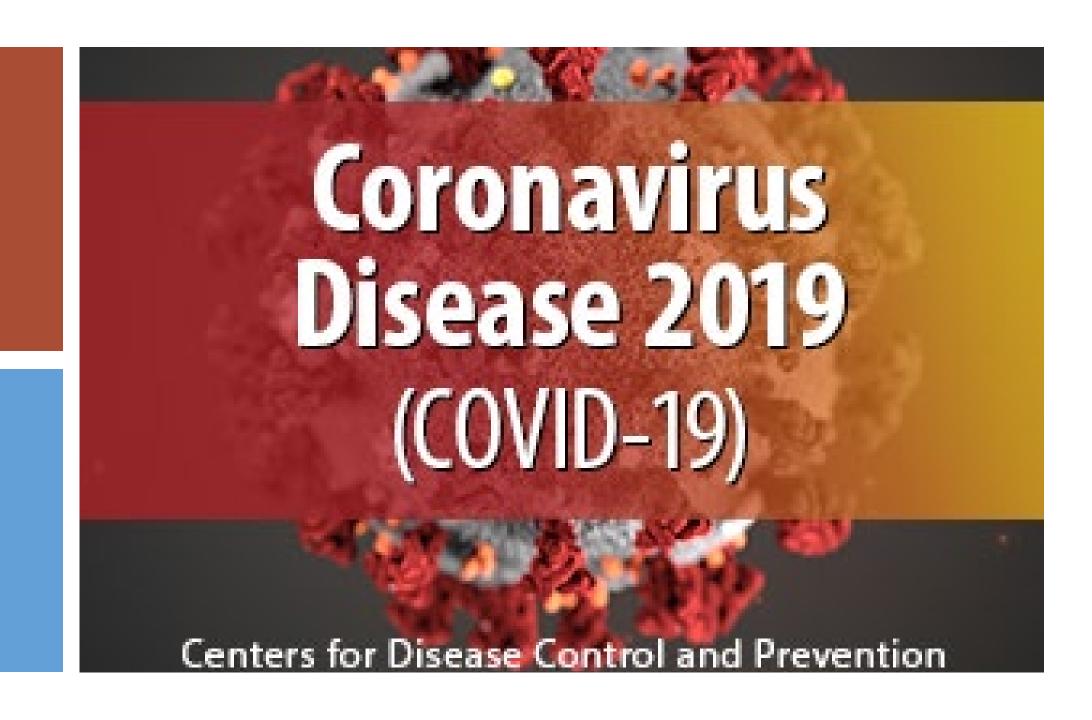
14% live in supervised residential setting.

22% participated in the labor force.

American Nurses Association (ANA) Position Statement: Nurse's Role in Providing Ethically and Developmentally Appropriate Care to People With Intellectual and Developmental Disabilities

The American Nurses Association believes that nurses must provide compassionate, comprehensive, and person-centered care to all people, inclusive of at-risk populations such as IDD who experience health disparities across practice settings.

The nurse's primary commitment is to the patient, whether an individual, family, group, community or population. Nurses are well positioned to advocate for the rights of people with IDD.



Impact of COVID-19 on Individuals with Intellectual Disabilities/Developmental Disabilities

NEJM

Catalyst Innovations in Care Delivery

March 5, 2021

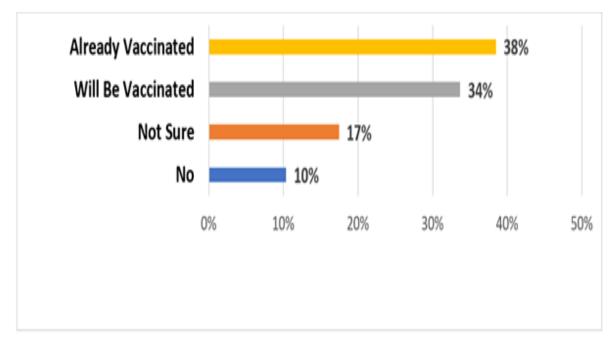
COMMENTARY

THE DEVASTATING IMPACT OF COVID-19 ON INDIVIDUALS WITH INTELLECTUAL DISABILITIES IN THE UNITED STATES

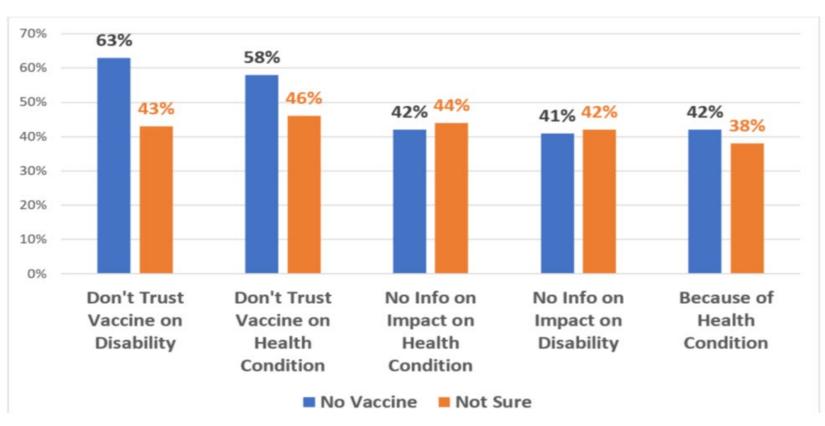
The Devastating Impact of Covid-19 on Individuals with Intellectual Disabilities in the United States. A study across 547 U.S. health care organizations finds that individuals with intellectual disabilities are at substantially increased risk of dying from Covid-19.

Survey Results: American Association on Health and Disability (AAHD)

Vaccine Willingness Among Adults with Disabilities (n=4,131)



Survey Results: Disability-Related Hesitancy (Big Reasons)



COVID-19 Vaccine Education

People with disabilities, particularly people with disabilities in communities of color, often have questions and concerns surrounding COVID-19 vaccination; some of these individuals may be hesitant or fearful of receiving a vaccine as the result of discrimination or medical mistreatment they have experienced in the past.

(Administration for Community Living , 2021)

Testimonials

The vaccines were rushed, other vaccines has taken longer to make.

I want to wait to see how it affects other people first.

My child can't stand in a long line, can someone come to my home to give the vaccine.

My child is autistic how will I know if it is affecting them.

The vaccines are not FDA approved.

Targeted Approaches

- Identify organizations in your state that support persons with disabilities.
- Assess your state COVID-19 rollout plan for clear messaging; identify phases/categories as ID/DD instead of "individuals with high-risk conditions".
- Determine how state plans classify congregate facilities, intermediate care facilities.
- Assess state rollout plans for accessible locations (centrally located) that can be reached by mass transit; vaccine at home programs should be a consideration.
- Model other states with successful rollout plans.
- Ensure websites and apps are 508-compliant and accessible to persons with various accommodation needs (using assistive technology and screen readers).
- Develop a plan to spread the word of your advocacy efforts, proposals and concerns.

Vaccine Dashboard for People with Disabilities

NEWS-LETTER

Published by the Students of Johns Hopkins since 1896

Hopkins launches a vaccine tracker for people with disabilities

By JESSICA KASAMOTO | March 5, 2021

In a collaborative effort between the Hopkins Disability Health Research Center and the Center for Dignity in Healthcare for People with Disabilities (CDHPD), the COVID-19 Vaccine Prioritization Dashboard was recently launched to help people with disabilities and underlying conditions determine whether they are eligible for vaccination in their home state.

John Hopkins University Coronavirus Resource Center

JHU's Daily COVID-19 Data in Motion report shares critical data on COVID-19 from the last 24 hours. Explore COVID-19 trends around the world with our in-depth data tracking:

https://coronavirus.jhu.edu/covid-19-daily-video

Organizations that Support Persons with Disabilities

ADA National Network: https://www.nod.org/

American Network of Community Options and Resources: https://www.ancor.org/

American Association on Intellectual & Developmental Disabilities: https://www.aaidd.org/

Administration of Community Living: https://acl.gov/

American Association of People with Disabilities: https://www.aapd.com/

Association of Programs for Rural Independent Living: https://www.april-rural.org/

National Association of Councils on Developmental Disabilities: https://www.nacdd.org/

National Council on Disability: https://ncd.gov/

National Disability Rights Network: https://www.ndrn.org/

National Organization on Disability: https://www.nod.org/

National Down Syndrome Society: https://www.nod.org/

The Arc: https://thearc.org/

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Thank You

Pop-Up Question

What's one thing you will do to advocate for inclusion of vulnerable populations in COVID-19 vaccine roll out plans?

Let us know in the chat!

(You can select panelist + all participants)

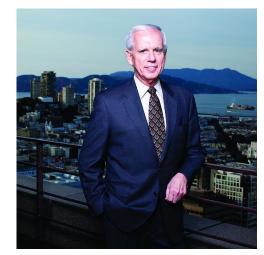


Panel

Gloria Jones-Dinkins DNP, APRN, FNP-BC

Adjunct Assistant Professor,
Howard University College of
Nursing and Allied Health Sciences





The Honorable Tony Coelho,
Former United States
Congressman
Primary Sponsor of the ADA



Founder, Philadelphia COVID-19
Health Equity Coalition
Commissioner,
Chair of Education Committee,
Mayor's Commission on People
with Disabilities





Tarik S. Khan, MSN, RN, FNP-BC

President of Pennsylvania State Nurses Association & Family Nurse Practitioner with Family Practice and Counseling Network Philadelphia, PA





Funding Opportunities for Community-Based Organizations

Vaccine Equity and Access Program: Request for Proposals

Closing Date: May 5, 2021. Noon ET

Community Catalyst is proud to announce the launch of our Vaccine Equity and Access Program, a national program that supports community-based organizations led by and working with people of color to facilitate information about, and access to, vaccines as part of a broader effort to reduce vaccination disparities, specifically in influenza and COVID-19 vaccination rates.

Read the Full RFP

Application Period Open April 21st — May 5th, 2021: Apply

Supporting Community-Based Organizations to Increase

Vaccination Coverage Across Different Racial and Ethnic Adult

Populations Currently Experiencing Disparities

Closing date extended: May 3, 2021 (noon EDT).

The goal of this funding Request for Proposals (RFP) is to support efforts to increase influenza and COVID-19 vaccine confidence and uptake for adults in racial and/or ethnic populations experiencing disparities in the United States. .

Nurse-Led Forum for Vaccine Confidence

NEW COVID WEBINARS

EVERY OTHER FRIDAY 1 - 2 pm ET

Visit NurseLedCare.org to register



Vaccine Confidence Podcast Series

Vaccine Confidence: Building Trust



At the Core of Care · Vaccine Confidence: Building Trust Vaccine Confidence: Building Trust is the third episode in a six-part series featuring conversations about vaccine confidence and public health on the At the Core of Care podcast. The National...

Read more...

First three episodes available now

Listen here!

Vaccine Hesitancy: Is Healthcare Listening?



At the Core of Care · Vaccine Hesitancy: Is Healthcare Listening? Vaccine Hesitancy: Is Healthcare Listening? is the second episode in a six-part At the Core of Care podcast series about building confidence in the COVID-19 vaccines. During this series,...

Read more...

Vaccine Confidence: Nurses Turn Skepticism Into Action



At the Core of Care · Vaccine Confidence: Nurses Turn Skepticism Into Action Vaccine Confidence: Nurses Turn Skepticism Into Action is the first episode in a six-part At the Core of Care podcast series about building confidence in the COVID-19...

Read more...



THANK YOU

Special thank you to all our NNCC members who make exceptional nurse-led programming possible.





