

*Nurse-Led Forum for Vaccine Confidence*

# Considerations for Returning to School Amid COVID-19

Friday, May 14, 2021 at 1:00 pm Eastern Time



**NATIONAL  
NURSE-LED CARE  
CONSORTIUM**  
a **PHMC** affiliate

# National Nurse-Led Care Consortium



The **National Nurse-Led Care Consortium (NNCC)** is a membership organization that supports nurse-led care and nurses at the front lines of care.

NNCC provides expertise to support comprehensive, community-based primary care and public health nursing.

- Policy research and advocacy
- Program development and management
- Technical assistance and support
- Direct, nurse-led healthcare services

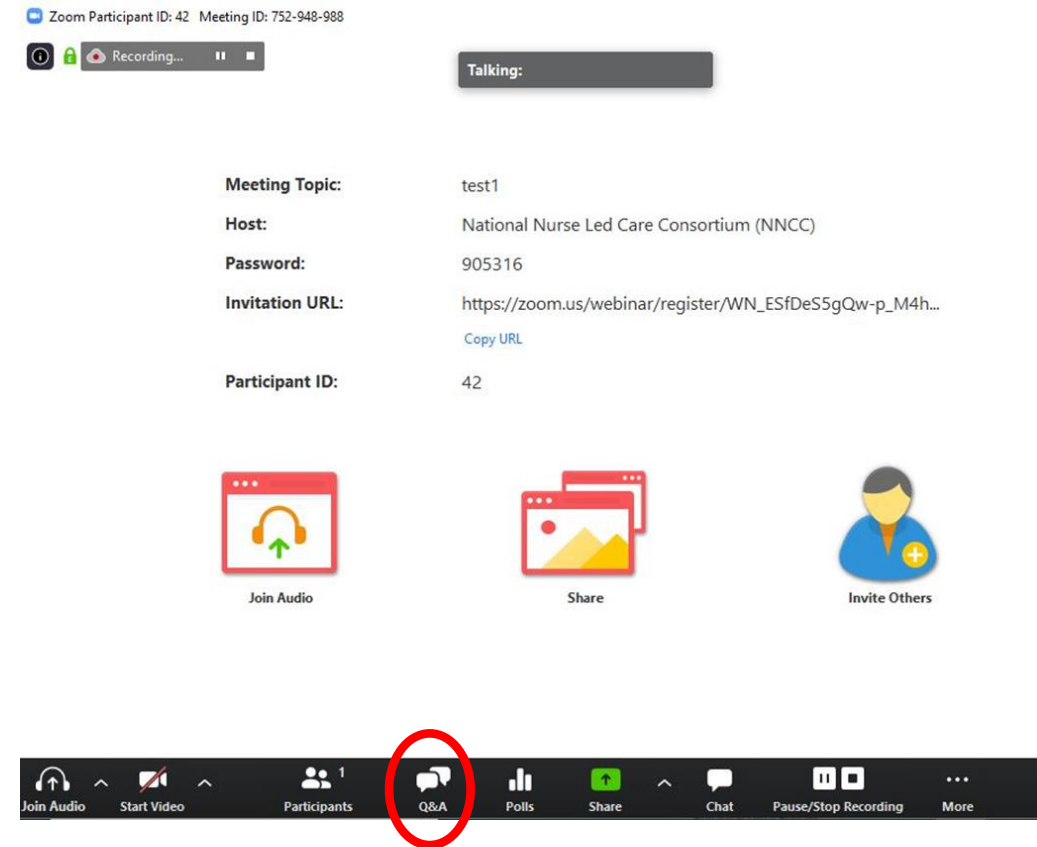
# Housekeeping Items

## Question & Answer

- Click Q&A and type your questions into the open field.
- The Moderator will either send a typed response or answer your questions live at the end of the presentation.

## Continuing Education Credits

- Please complete the evaluation survey after today's training.
- Certificate will arrive within 3 weeks of completing the survey.



# Nurse-Led Vaccine Confidence Project

NNCC is partnering with the Centers for Disease Control and Prevention (CDC) to build COVID-19 vaccine confidence among nurses and the communities they serve.

Through this project, NNCC strives to:

- Empower nurses with the necessary information to engage with care teams and communities about COVID-19 vaccines
- Provide learning opportunities to share up-to-date guidance, support peer engagement among nursing colleagues, and strengthen the nursing role
- Amplify the nursing voice by featuring everyday nurse champions through our podcast and other media.

Visit [nurseledcare.org](https://nurseledcare.org) to learn more!



# Nurse-Led Forum for Vaccine Confidence

**Our aims** are to create a bi-weekly forum to:

- Explore questions around vaccine hesitancy
- Share strategies for building confidence in COVID-19 vaccines among nurses and communities they serve
- Learn perspectives from the field and promising practices for vaccine communications, partnerships, and decision-making

*This webinar was funded in part by a cooperative agreement with the Centers for Disease Control and Prevention (grant number NU50CK000580). The Centers for Disease Control and Prevention is an agency within the Department of Health and Human Services (HHS). The contents of this resource center do not necessarily represent the policy of CDC or HHS, and should not be considered an endorsement by the Federal Government.*

# COVID-19 Vaccine Updates

## [CDC Recommends COVID Vaccine for Adolescents](#)

### **What you need to know about the clinical trial:**

- Pfizer's COVID vaccine was 100% effective at preventing symptomatic COVID in adolescents.
- No serious side effects were reported for participants.
- Other childhood and adolescent vaccines can be administered at the same time as the COVID vaccine.

### **What you can tell parents: ([CDC Guidance](#))**

- Studies show that COVID vaccines are safe and effective.
- The COVID vaccines have been used under the most intensive safety monitoring in U.S. history, including studies in adolescents.
- Your child will need a second shot of the Pfizer-BioNTech COVID-19 Vaccine 3 weeks after their first shot.
- Your child can't get COVID from any COVID vaccine, including the Pfizer-BioNTech vaccine.

#### Important Links

[CDC Director Statement on Pfizer's Use of COVID-19 Vaccine in Adolescents Age 12 and Older](#)

[COVID-19 Vaccines for Children and Teens - CDC](#)

[CDC Says Kids As Young As 12 Should Get The Pfizer COVID-19 Vaccine - NPR \(5/12/2021\)](#)





























# COVID-19 Vaccine Updates

## CDC: [Interim Public Health Recommendations for Fully Vaccinated People](https://www.cdc.gov/coronavirus/2019-nCoV/daily-life-cooping/participate-in-activities.html)

- Resume activities without wearing masks or physically distancing, **except** where required by federal, state, local, tribal, or territorial laws, rules and regulations, including local business and workplace guidance

# Choosing Safer Activities

Accessible link: <https://www.cdc.gov/coronavirus/2019-nCoV/daily-life-cooping/participate-in-activities.html>

	Unvaccinated People	Examples of Activities	Fully Vaccinated People
		<b>Outdoor</b>	
Safest		Walk, run, wheelchair roll, or bike outdoors with members of your household	
		Attend a small, outdoor gathering with fully vaccinated family and friends	
		Attend a small, outdoor gathering with fully vaccinated and unvaccinated people	
Less Safe		Dine at an outdoor restaurant with friends from multiple households	
Least Safe		Attend a crowded, outdoor event, like a live performance, parade, or sports event	
		<b>Indoor</b>	
Less Safe		Visit a barber or hair salon	
		Go to an uncrowded, indoor shopping center or museum	
		Attend a small, indoor gathering of fully vaccinated and unvaccinated people from multiple households	
Least Safe		Go to an indoor movie theater	
		Attend a full-capacity worship service	
		Sing in an indoor chorus	
		Eat at an indoor restaurant or bar	
		Participate in an indoor, high intensity exercise class	

# Additional COVID-19 Vaccine Resources

- RAND Corporation: [Messaging Strategies for Mitigating COVID-19 Through Vaccination and Nonpharmaceutical Interventions](#)
- Hudson Alpha Institute for Biotechnology: [Shareable Science with Dr. Neil Lamb](#)
- [Ariadne Labs' Vaccine Confidence Toolkit](#)
- ASTHO and Beaumont Foundation: [From Concern to Confidence: How Physicians Can Build Trust in COVID-19 Vaccines](#)
- APHA Webinar: [Learning to Live with COVID-19](#) at 5/26 5PM EST



# Poll Question

**What is your role? (Check all that apply)**

- A. School health nurse
- B. Nurse caring for youth 18 years and younger
- C. Nurse working in an academic setting
- D. Nursing student
- E. Teacher/Education administrator
- F. Parent
- G. Other

# Poll Question

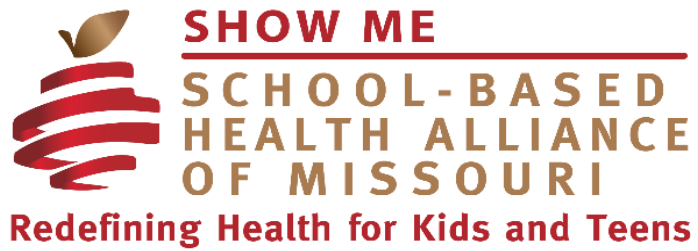
**In your opinion, what are the most pressing concerns related to preparing for the 2021-2022 school year? (Check all that apply)**

- A. COVID-19 vaccines for youth
- B. Vaccine mandates
- C. Guidance on COVID testing
- D. Guidance on physical distancing
- E. Guidance on masks, sanitation, and hygiene
- F. Guidance on ventilation
- G. Guidance for sports and activities
- H. Children with special education needs
- I. Secondary impact from the pandemic (anxiety, depression, weight gain, etc.)

# Speaker



**Molly Ticknor, MA, ATR, LPC**  
Executive Director,  
Show-Me School-Based Health Alliance of MO



# School-Based Health Program Operations & Other School Reopening Considerations

Molly Ticknor, MA, ATR, LPC  
Executive Director

# Show-Me School-Based Health Alliance of MO

**Mission:** We support communities in building and sustaining quality school-based health programs.



**Access to Resources & Best Practices**

**Peer-to-Peer Networking Across MO Programs**



## Target Audience

School districts, community stakeholders, and the healthcare providers that serve them.



**Advocacy & Coalition Building**

**Technical Assistance**



**Data Collection & Evaluation**

**Training & Education**



# School-Based Mental Health Program

522 programs

## Telehealth

69 programs

## School-Based Health Center

41 programs

## Mobile

37 programs

## School-Linked Health Care

4 programs

# 675

SBH programs

## School-Based Oral Health Program

2 programs



## Overview for Today's Session

- 2020/2021 Start of School Landscape & SBH Program Operations
- Preparing for Return to School
- SBH Program Guidance & Responding to Student Needs

# 2020/2021 Start of School Landscape: Phases & Learning Models

## Completely Virtual Learning

- Synchronous instruction
- Asynchronous instruction

## Hybrid Model

- Parents/families choose either in-person or virtual
- Alternate students on alternate days

## In-Person

- Significant changes to day-to-day



# SCHOOL OPENING PROTOCOLS



Last updated July 2020

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5
<b>Severe and uncontrolled levels of COVID-19 in our community</b>	<b>Significant and uncontrolled levels of COVID-19 in our community</b>	<b>Demonstrated reduction in transmission of COVID-19. Local healthcare systems are within capacity</b>	<b>Minimal and controlled levels of COVID-19 in our community</b>	<b>Controlled levels of COVID-19 in our community</b>
Authorities are advising residents to minimize contact with others wherever possible and avoid leaving home except for the most essential needs.	Authorities are advising residents to minimize contact with others and avoid medium or large gatherings.	Authorities are advising residents to remain vigilant but can resume activities using recommended social distancing when possible.	Authorities are advising residents to resume regular contact with others unless they've been exposed to the virus or are sick with the virus.	Authorities are advising residents to resume regular contact with others unless they've been exposed to the virus or are sick with the virus.

How we will respond:					
Building Status	Controlled access of all campuses and district facilities; Limited access to the public (by appointment only) following social distancing guidelines	Controlled access of all campuses and district facilities; Limited access to the public (by appointment only) following social distancing guidelines	**Open with 50% of students or less learning in-person on campus; Access to the public (by appointment only) following social distancing guidelines	**Open with 75% of students or less learning in-person on campus; District stakeholders have access to all campuses and district facilities	Fully open with 100% of students learning on campus
Personal Safety Protocols	<ul style="list-style-type: none"> <li>• Social distancing</li> <li>• Required face coverings</li> <li>• Increased hand hygiene and hand washing</li> </ul>	<ul style="list-style-type: none"> <li>• Social distancing</li> <li>• Required face coverings</li> <li>• Increased hand hygiene and hand washing</li> </ul>	<ul style="list-style-type: none"> <li>• Social distancing</li> <li>• Required face coverings</li> <li>• Increased hand hygiene and hand washing</li> </ul>	<ul style="list-style-type: none"> <li>• Social distancing</li> <li>• Required face coverings</li> <li>• Hand hygiene and hand washing recommended</li> </ul>	Standard sanitary measures
Academic and Instructional Continuity	All students learning remotely at home; No UIL or extracurricular activities	**All students learning remotely at home; Up to 25% receiving in-person instruction "targeted student groups"; * No UIL or extracurricular activities, following UIL recommendations	**Most students learning remotely at home; Up to 50% receiving in-person instruction; *UIL and extracurricular activities resume, following UIL recommendations	**Many students learning remotely at home; Up to 75% receiving in-person instruction	100% of students receiving instruction in person
Operations	Intensive sanitizing occurs daily; restrooms, handrails, and other common areas are sanitized frequently	Intensive sanitizing occurs daily; restrooms, handrails, and other common areas are sanitized frequently	Intensive sanitizing occurs daily; restrooms, handrails, and other common areas are sanitized frequently	Sanitizing occurs daily; restrooms, handrails, and other common areas are sanitized as normal	Standard cleaning measures
Transportation	No transportation provided	Limited transportation provided; social distancing and face coverings required	Social distancing and face coverings required; 1 student seated in every seat near window; every other window open when possible; sanitizing after each run	Masks required; 1-2 students seated in each seat; every other window open when possible; sanitizing after each run	Provided up to 100% capacity
Nutrition	Curbside meal distribution	Curbside meal distribution and limited meal services to include pre-packaged meals on campus	Curbside meals for students learning online; Pre-packaged meals on campus (classroom or dining room)	Curbside meals for students learning online; Pre-packaged meals on campus (classroom or dining room)	On-campus dining is provided
Staff	Limited and scheduled staff to complete essential tasks, instructional staff reporting as directed or approved by supervisors	Staff to report to facilities to complete essential tasks as directed by supervisor; designated campus-based staff can be on campus for small group instruction and to support continuity of learning	All staff, regardless of role, reporting to district facilities and campuses to support continuity of learning	All staff, regardless of role, reporting to district facilities and campuses to support continuity of learning	All staff reporting to district facilities and campuses

Created by Aldine Independent School District (Houston, TX)

Aldine ISD's protocols are based on information from local health department reports and other guidance received from national, state and local agencies.  
 \*\* Students who choose the learn on campus. \* We will follow UIL recommendations. This document is subject to change based on latest updates from health and government officials

# 2020/2021 School-Based Health Program Operations

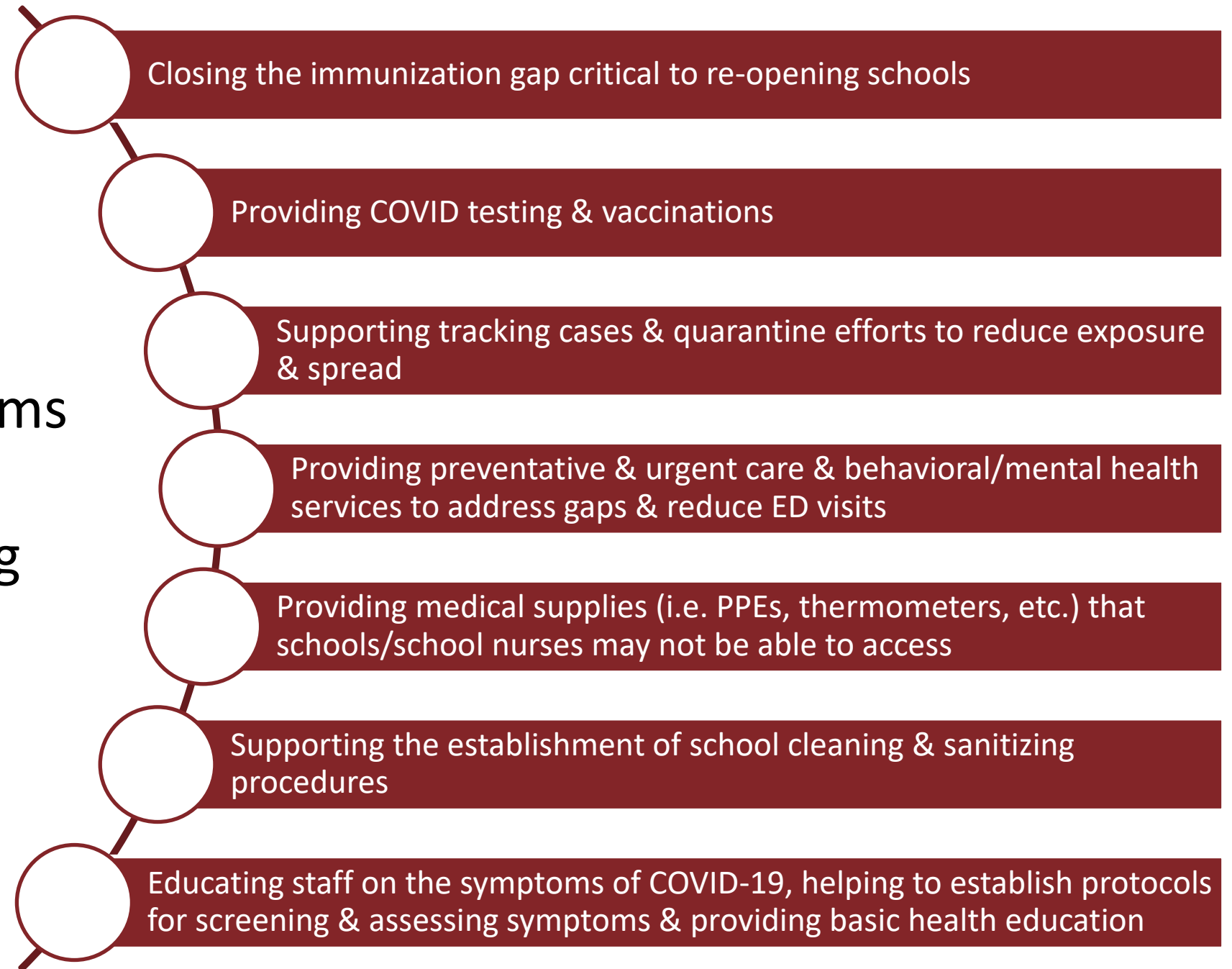
- Closed to students/community because school building will remain closed; some moving to telehealth operations
- Open to combination of staff/students/community even though school building will remain closed
- Open with significant changes to operations, especially for mobile programs (e.g., oral health, vision, & screening programs)

Completely  
Virtual Learning

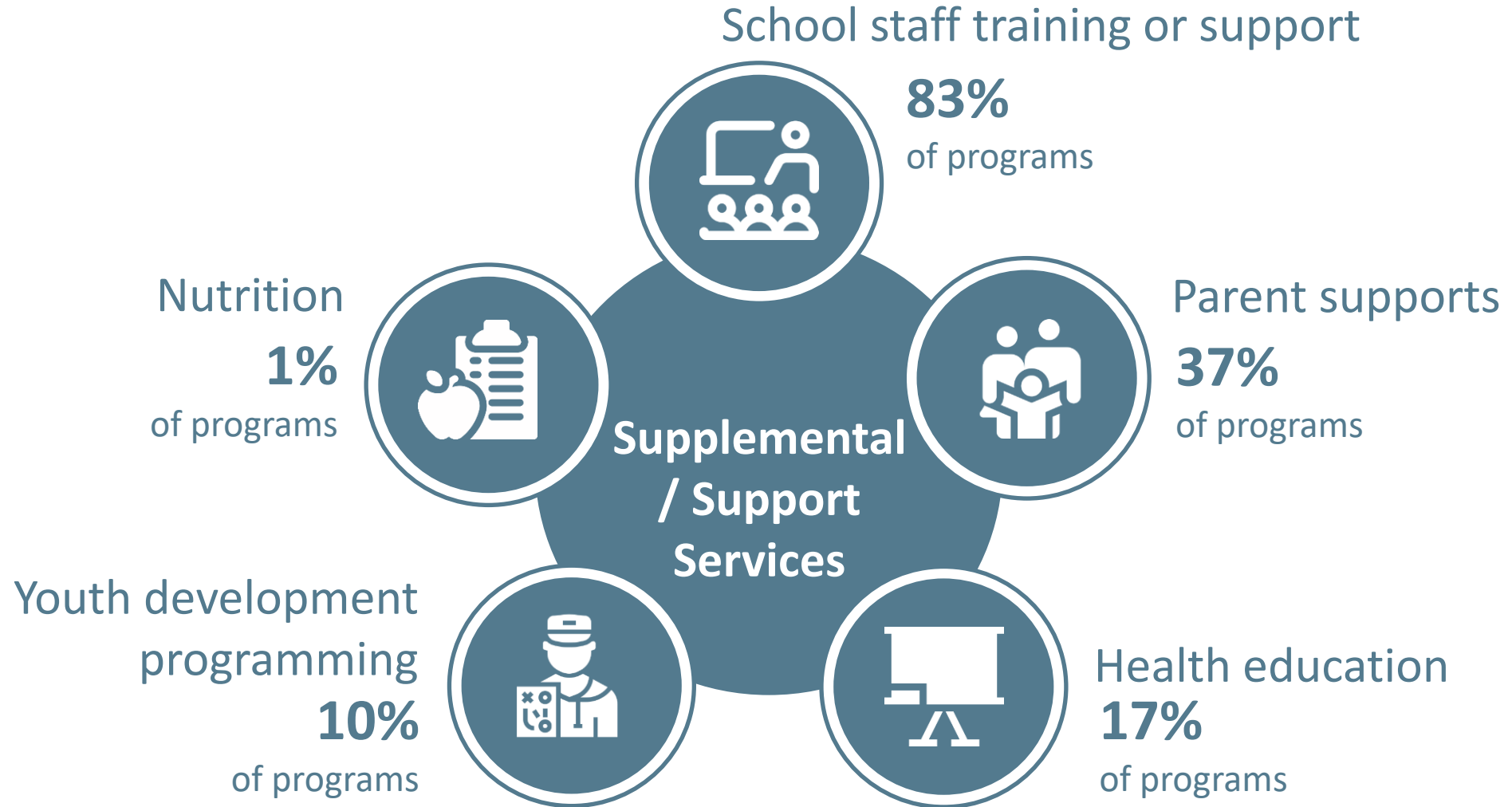
Hybrid Model

In-Person

## Role of SBH Programs to Support School Reopening



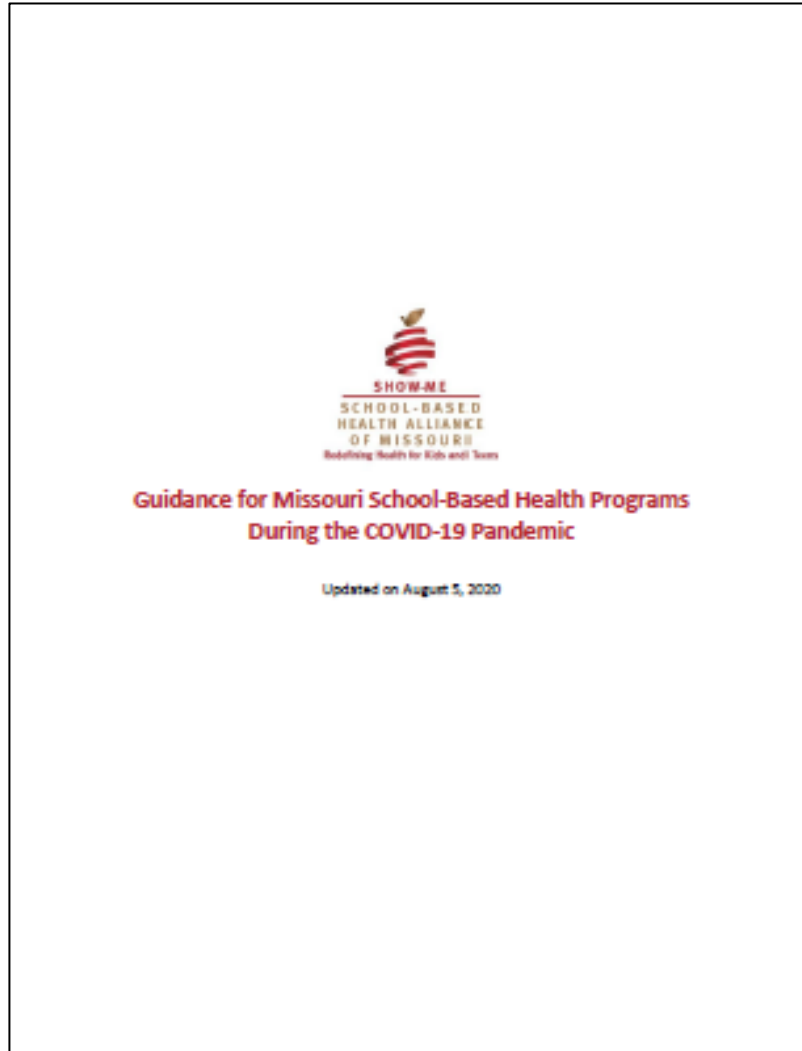

**86%** of programs offer at least one supplemental/support service



## Critical Needs of Missouri Children & Youth That SBH Programs Can Address

- Gaps in the provision of wellness screenings, chronic condition management, immunizations, & oral health care during COVID-19 pandemic
- Increased & exacerbated mental health needs resulting from lack of access & additional trauma due to COVID-19
- Social needs (food, housing, transportation, etc.) addressed by community health workers – services which are not currently reimbursed
- Significant gap in immunizations
- Oral health care has been delayed due to COVID-19 to prevent infection & is another critical need of students for which SBH programs are aligned to address with additional funding

# Guidance for SBH Programs Throughout School Reopening

**Summary Checklist of Considerations for MO School-Based Health Programs: Planning for the 2020-2021 School Year**

✓	Responsible	Task
		<b>Operations &amp; Physical Space</b>
		Create and/or adapt protocols for screening for the Coronavirus.
		Develop a plan for social distancing students and staff.
		Determine if program will be testing for Coronavirus or referring to a testing site.
		Evaluate the role of telemedicine in your program.
		Understand HIPAA/FERPA and privacy/confidentiality related to COVID-19 reporting, tracking, isolation, risk reduction, etc. etc.
		<b>Infection Control</b>
		Develop or adapt written protocol for disinfecting the SBH program space using EPA-approved cleaning products.
		Procure adequate PPEs, including masks for staff and students, gloves, and gowns.
		Consider updating protocols to address asthma exacerbation without the use of a nebulizer.
		Promote prevention of infection including handwashing in the clinic and encourage it throughout the school day.
		<b>Address Student Needs</b>
		If you do not already screen for these, consider implementing systemic screening for food insecurity and depression.
		Heighten efforts to collect signed parent/guardian consent forms.
		Communicate, in partnership with school district partners, the services offered at the school-based site and reiterate enhanced infection control measures to help assure parents/guardians it is safe for students to be seen by the SBH program.
		<b>Support &amp; Collaborate with School District Partners</b>
		Collaborate early and often with school administrators and school nurses.
		Determine health priorities to address student needs.
		Review plans for addressing suspected COVID-19 cases of students or staff.
		Partner to provide education for school staff on the symptoms of COVID-19.
		Review plans for students in crisis or who are suicidal.
		Partner to prepare trainings on trauma-informed practices and resiliency for teachers and SBH program staff.
		<b>Leverage Community Partnerships</b>
		Reach out to your local health department as early as possible and determine their role and expectations.
		Consider developing a community-based task force to address student needs and determine what stakeholders should be present.
		Collaborate with school social workers and community partners to create resource referral lists (or on-site services) for students and families.

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# Guidance for SBH Programs Throughout School Reopening

- Support & Collaboration with School District Partners
  - Collaborate early and often on re-entry planning—both for school reopening planning and for decisions related to SBH program operations.
  - **Determine health priorities—immunization gap, mental health needs, asthma management, etc.**
  - **Determine how the SBH program will support suspected COVID-19 cases, screening efforts, and isolation requirements.**
  - Partner to prepare for students in crisis and who have experienced grief & trauma.

# Guidance for SBH Programs Throughout School Reopening

- **Operations & Physical Space**
  - Create and/or adapt protocols for COVID-19 screening.
  - Develop plan for social distancing of students & staff.
  - Determine if program will be testing for COVID-19 or referring to a testing site.
  - **Understand HIPAA/FERPA and privacy/confidentiality related to COVID-19 reporting, tracking, isolation, risk reduction, etc.**
  - Evaluate the role of telemedicine in your program.



# Guidance for SBH Programs Throughout School Reopening

- Infection Control
  - Develop or adapt written protocol for disinfecting the program space using EPA-approved cleaning products.
  - **Procure adequate PPEs.**
  - Update protocols to address asthma exacerbation without the use of a nebulizer.
  - **Promote prevention of infection, including handwashing.**

# Guidance for SBH Programs Throughout School Reopening

- Addressing Student Needs
  - **Develop screening procedures & referral resources for social determinants of health.**
  - Heighten efforts to collect signed parent consent forms.
  - **Communicate with school district & parents about services offered and measures taken to assure infection control.**
- Community Partnerships
  - **Partner with local health authorities & other community/regional efforts.**
  - Collaborate with school social workers to create referral resources.

## Key Resources—Toolkits & Other Info

- [MSBA's Pandemic Recovery Considerations](#)
- [DHSS & DESE Address FAQs about School Reopening](#)
- [Centers for Disease Control & Prevention](#)
- [Children's Mercy Kansas City](#)
- [Washington University Pediatric & Adolescent Ambulatory Research Consortium](#)
- [MO DHSS PPE Resources](#)

## Resources

### National School-Based Health Alliance

[w] [www.sbh4all.org](http://www.sbh4all.org)

### Show-Me School-Based Health Alliance of MO

[w] [www.moschoolhealth.org](http://www.moschoolhealth.org)

[p] 800-807-8494

[e] [info@MOschoolhealth.org](mailto:info@MOschoolhealth.org)

[s] @MOSchoolHealth

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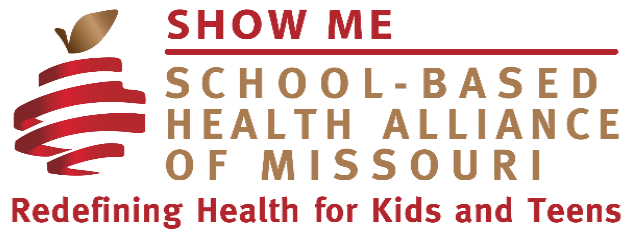
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Thank you to those whose financial and in-kind contributions support our efforts!



# Interco Charitable Trust



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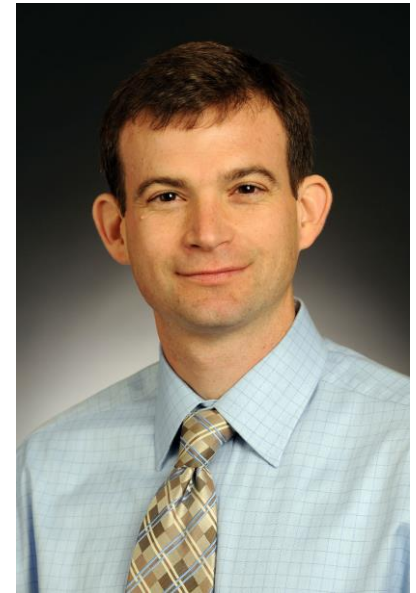
# Panel



**Molly Ticknor, MA, ATR, LPC**  
Executive Director,  
Show-Me School-Based Health  
Alliance of MO



**Laurie Sparr DNP, APRN, FNP-C**  
Family Nurse Practitioner  
Central Ozarks Medical Centers  
Waynesville School Based Health Clinic



**Grant Mussman, MD, MHSA**  
Medical Director,  
Cincinnati Health Department

# Q&A



*Nurse-Led Forum for Vaccine Confidence*

# NEW COVID WEBINARS

EVERY OTHER FRIDAY 1 - 2 pm ET

Visit [NurseLedCare.org](https://NurseLedCare.org) to register

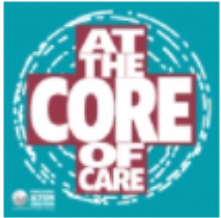


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# Vaccine Confidence Podcast Series

## Vaccine Confidence: Building Trust



At the Core of Care - Vaccine Confidence: Building Trust Vaccine Confidence: Building Trust is the third episode in a six-part series featuring conversations about vaccine confidence and public health on the At the Core of Care podcast. The National...

[Read more...](#)

## Vaccine Hesitancy: Is Healthcare Listening?



At the Core of Care - Vaccine Hesitancy: Is Healthcare Listening? Vaccine Hesitancy: Is Healthcare Listening? is the second episode in a six-part At the Core of Care podcast series about building confidence in the COVID-19 vaccines. During this series,...

[Read more...](#)

## Vaccine Confidence: Community Partnerships & Accessibility



At the Core of Care - Vaccine Confidence Community Partnerships Accessibility Vaccine Confidence: Community Partnerships & Accessibility is the fourth episode in a six-part series of the At the Core of Care podcast about COVID-19 vaccine confidence efforts. In this...

[Read more...](#)

## Vaccine Confidence: Nurses Turn Skepticism Into Action



At the Core of Care - Vaccine Confidence: Nurses Turn Skepticism Into Action Vaccine Confidence: Nurses Turn Skepticism Into Action is the first episode in a six-part At the Core of Care podcast series about building confidence in the COVID-19...

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available now**

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