

BACK TO SCHOOL: HOW HEALTH CENTERS CAN ADDRESS DIABETES RISK

February 11, 2020



Learning Objectives

- Describe strategies to optimize health center staff roles to partner with schools to address diabetes risk factors in elementary school children
- Describe two evidence-based programs for preventing diabetes in elementary aged children that health centers can bring to schools

Reminders

- All attendees are in listen-only mode.
- We want to hear your questions! To ask a question during the session, use the “Chat” icon that appears on the bottom your Zoom control panel.
- Please complete evaluation poll questions at the end of the presentation.



We Believe...

In the
transformational
power of the health
and education
intersection



HEALTHY STUDENTS
make better learners

National Nurse-Led Care Consortium (NNCC)

A membership organization that supports nurse-led care and nurses at the front lines of care.

NNCC provides expertise to support comprehensive, community-based primary care.

- Policy research and advocacy
- Technical assistance and support
- Direct, nurse-led healthcare services

Type 2 Diabetes Mellitus (T2DM) and Prediabetes Among Children and Teens: Increasingly Prevalent in the US

- Before 1990, T2DM among children and teens was almost unknown; still uncommon, but a growing problem
- Prediabetes in children and teens rising
- Nearly one in five (18%) youth met criteria for pediatric prediabetes
- School-wide focused approaches in high-risk areas address environmental risks for *everyone*

Risk Factors for Pediatric Diabetes

- Obesity
- Race/ethnicity
- Socio-economic status, including neighborhood factors

Why is Screening in Elementary School Important?

- Identify children who may have T2DM but no/low symptoms
- Identify children with pre-diabetic conditions
- Identify children and schools at increased risk
 - Provide interventions at individual, family, and school or community level

Why Collaborate With Schools?

Health centers, in collaboration with schools can play a powerful role in performing appropriate screening, prevention, and management of elementary-aged children with obesity and other pre-diabetic indicators.

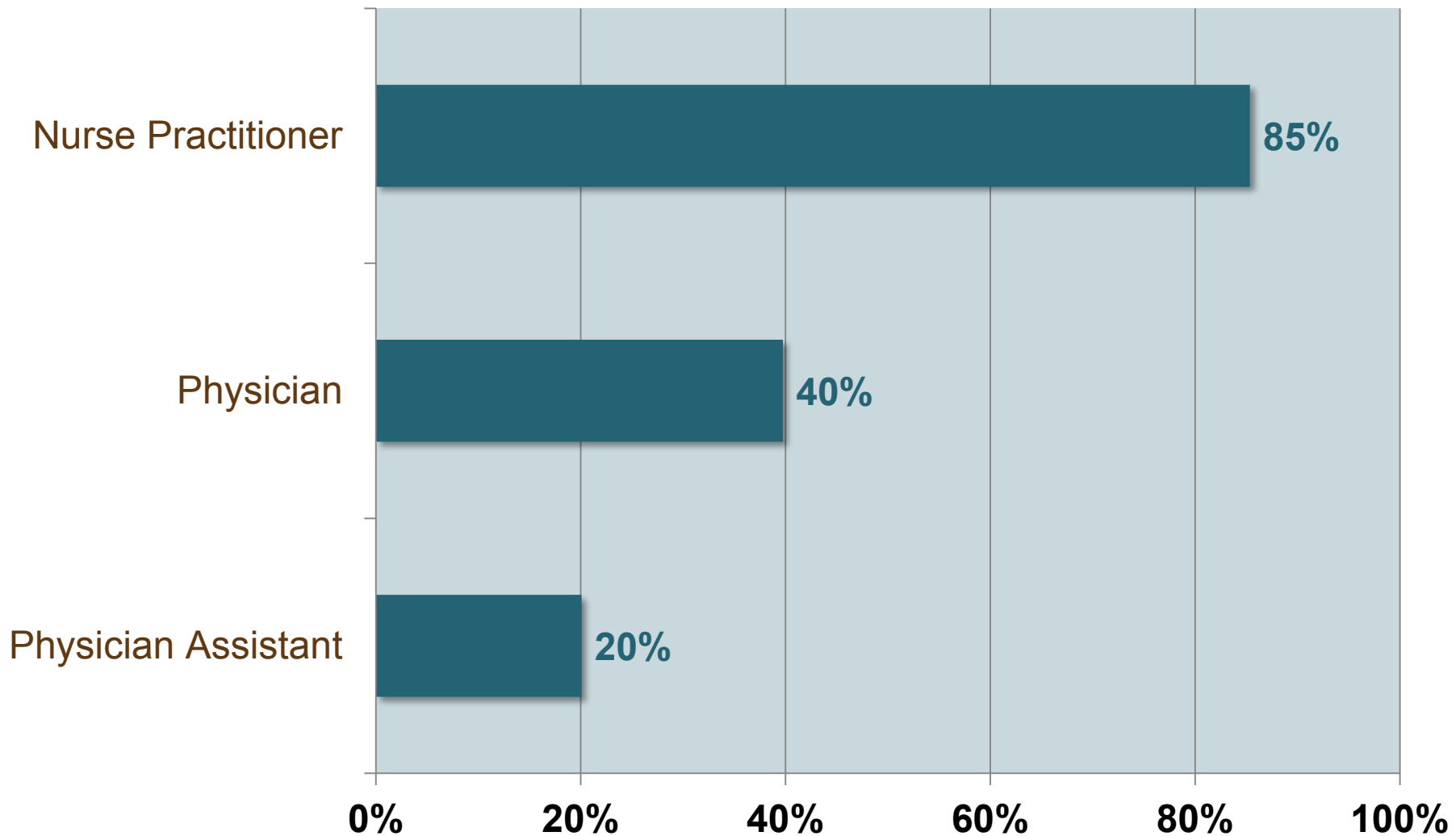
Collaboration Types with Schools

- School-based health care services
 - Targeted interventions for students with pre-diabetic indicators
 - School-wide interventions to prevent diabetes
- School-based health centers



- A **school-based health center** is a shared commitment between a community's schools and health care organizations to support students' health, well-being, and academic success by providing preventative, early intervention, and treatment services where students are: in school.

Types of Primary Care Providers in SBHCs



2020 is the Year of the Nurse



Nursing and Population Health

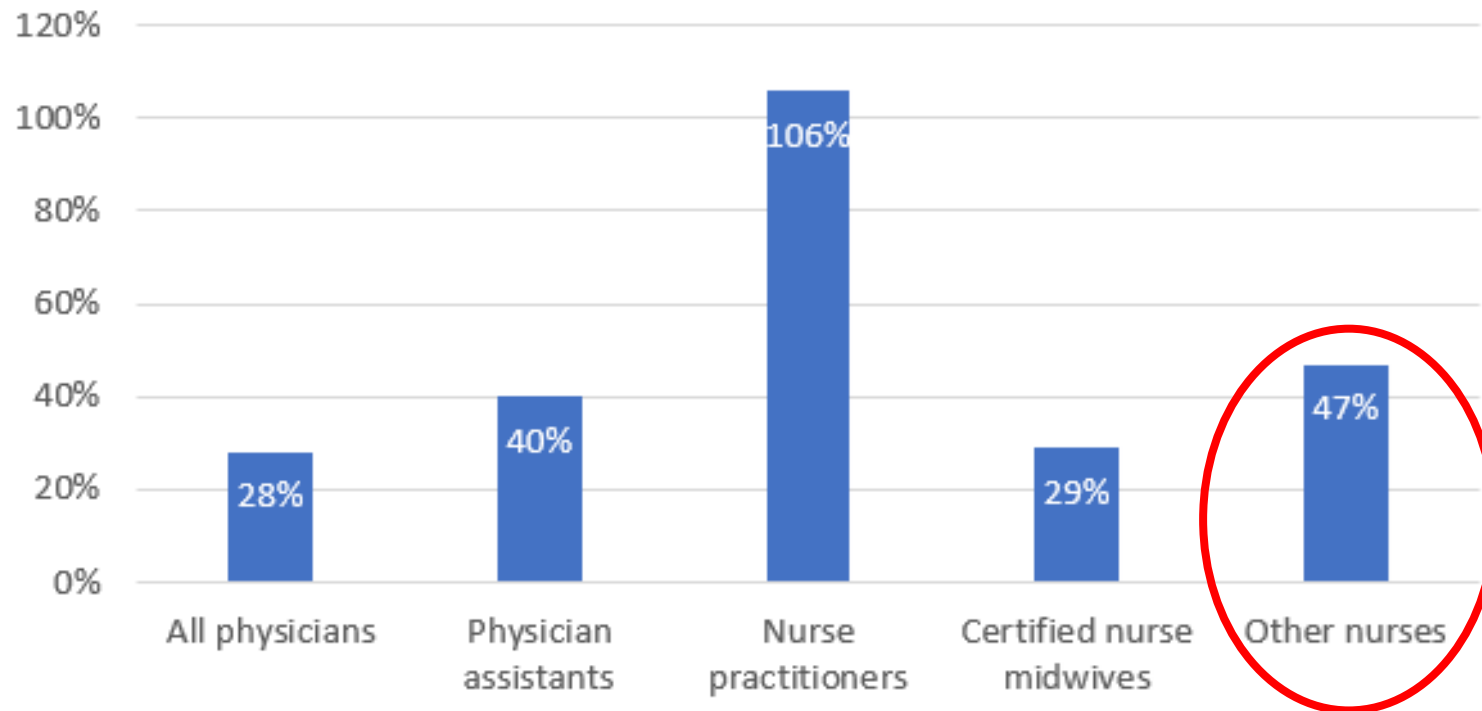
WHAT IS NURSING?

Nursing is the protection, promotion, and optimization of health and abilities, prevention of illness and injury, facilitation of healing, alleviation of suffering through the diagnosis and treatment of human response, and advocacy in the care of individuals, families, groups, communities, and populations (*American Nurses Association, 2015*).



The Nurse Workforce is Growing

Role Growth at Health Centers
2012-2018



Optimizing the Nurse Role

In Health Centers

- Focus on population health and partnership development
- Expand role for MAs and other staff to screen and coordinate with nurse leaders
- Collaborate with health center leadership to improve data sharing between health centers and schools

In Schools

- School nurses are “at the epicenter of what kids bring to schools”
 - Social/economic factors
 - 1 in 4 children present with a chronic condition
- Work in conjunction with health centers to promote population health

Cultivating Nurse Leaders

Ask yourself and your team....

- Could nurses (RNs/APRNs) serve as clinical champions for prevention programs (like MEND and WeCan)?
- How can nurse leadership optimize and enhance the practice, experience, and capabilities of other roles?
- How are school nurses incorporated as partners?

References

1. Patricia Pittman. Activating Nursing to Address Unmet Needs in the 21st Century. Robert Wood Johnson Foundation. Princeton NJ. March 12, 2019.
2. 2012-2018 UDS data analysis
3. Cogan, Robin. Presentation. Philadelphia Town Hall, University of Pennsylvania School of Nursing, July 24, 2019.
4. National Association of School Nurses. (2017). Students with chronic health conditions: The role of the school nurse (Position Statement). Silver Spring, MD.
5. The Relentless School Nurse. <https://relentlesschoolnurse.com/>

Evidence-Based Programs



Jessica Wallace, MPH, MSHS, PA



James Huang, MD, FAAFP

Thank you!

Emily Kane, MPA
ekane@phmc.org

Andrea Shore, MPH
ashore@sbh4all.org



Why should schools and health centers work together to provide family weight management programs (and help support healthy weight)?

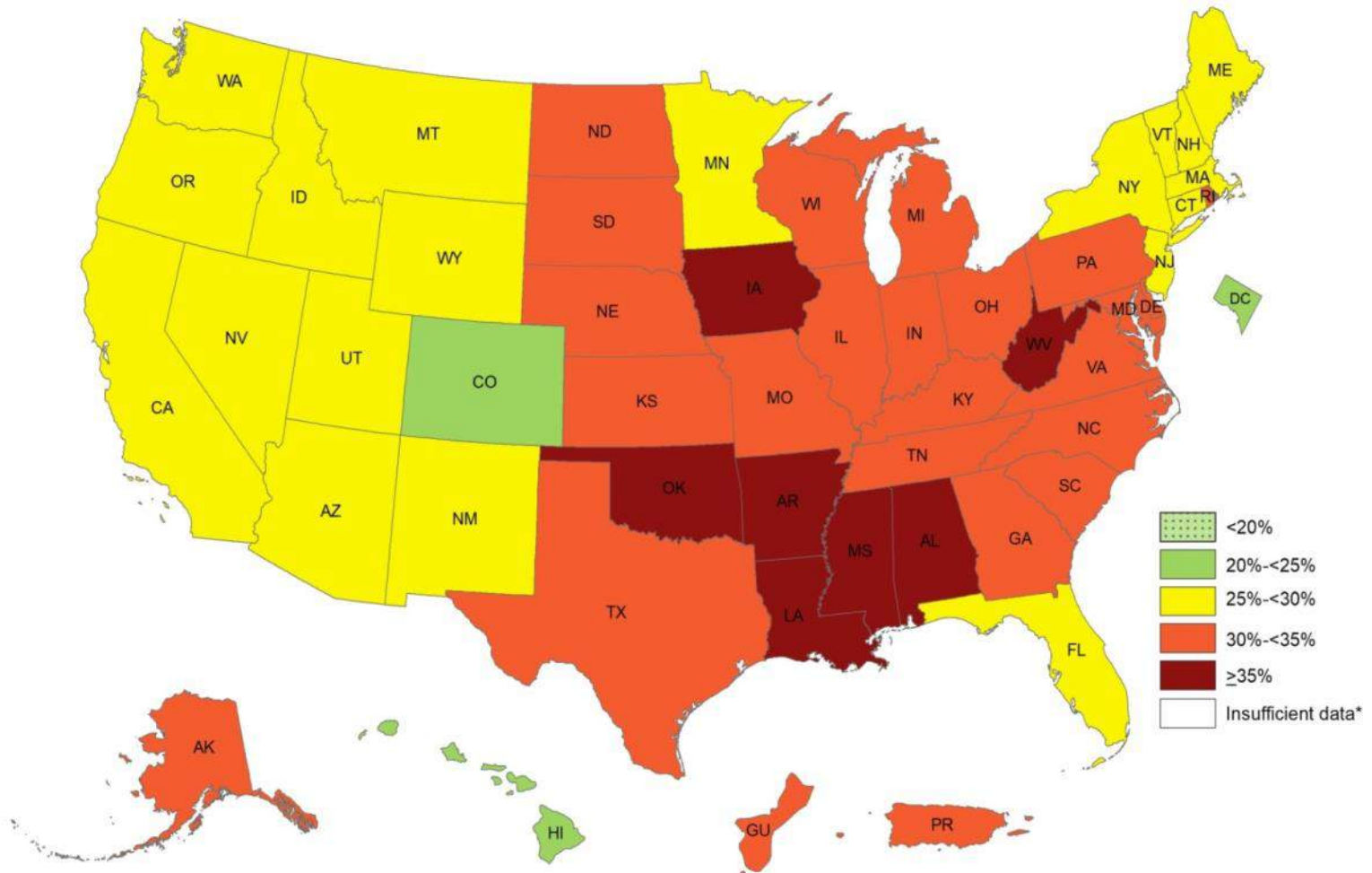


The US Preventive Services Task Force (USPSTF) recommends that clinicians screen for obesity in children and adolescents 6 years and older **and offer or refer them to comprehensive, intensive behavioral interventions** to promote improvements in weight status.

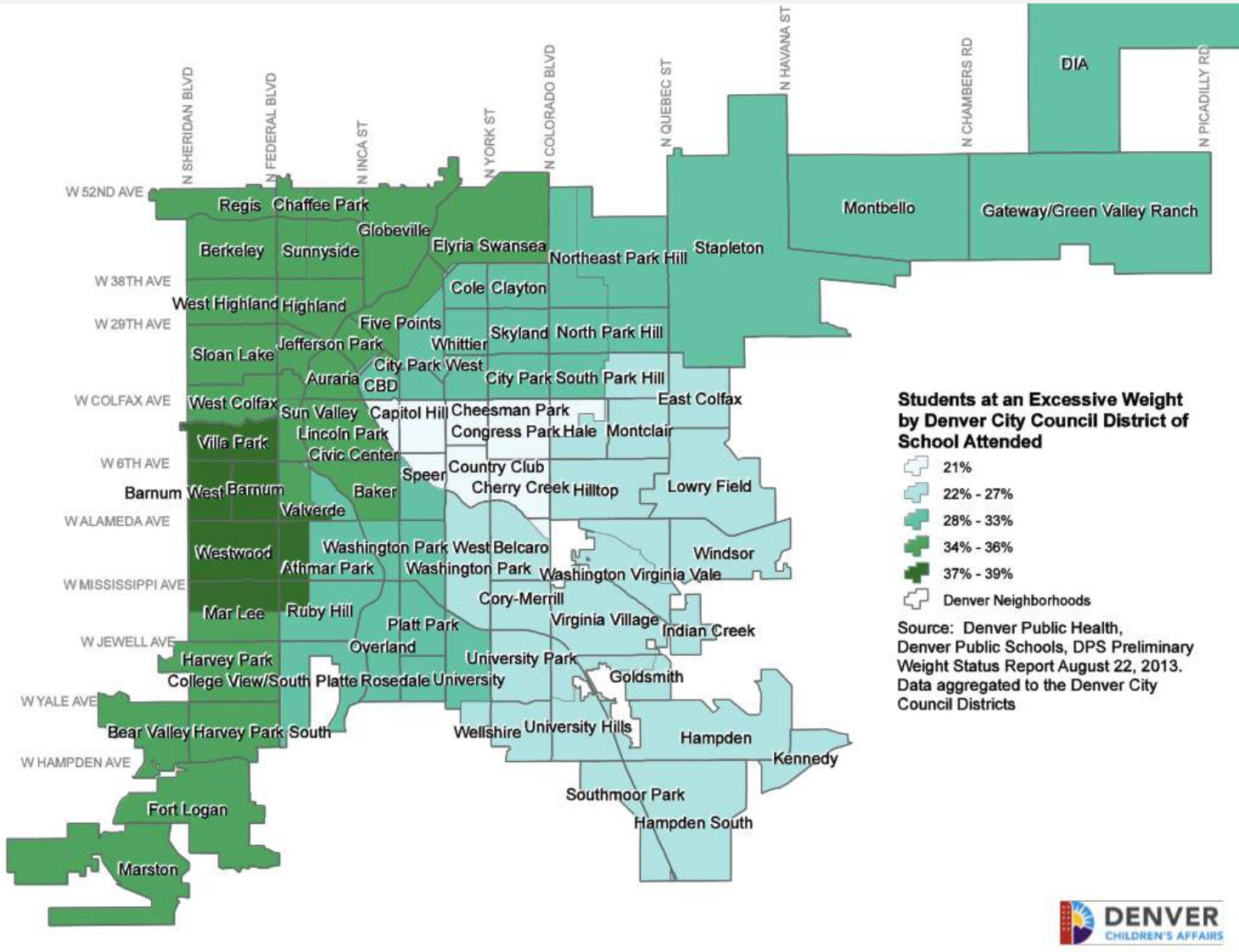
(B recommendation). JAMA. 2017; 317 (23): 2417-2426.



Prevalence of Self-Reported Obesity Among U.S. Adults by State and Territory, BRFSS, 2017



Poverty = poverty = poverty



Safety-Net Health Care Organization

Denver Health

An innovative healthcare system that is a model of success for the nation.

OUR AREAS OF FOCUS

-  **Clinical Care**
Highest quality, low cost provider*
-  **Education**
Academic center teaches the next generation of healthcare workers.
-  **Research**
Ongoing, leading-edge research

ACUTE Center for Eating Disorders

Providing medical stabilization for patients with life-threatening eating disorders—credited with saving more than **800 lives**

**TOP 5%
IN THE NATION**

Denver Health Medical Center

One of Colorado's busiest hospitals with **25,000+** inpatient admissions annually, ranked in the top 5% for inpatient survival

Rocky Mountain Poison and Drug Center

Trusted experts for multiple states and **over 100** national and international brands

Emergency Response

Operating Denver's emergency medical response system, the busiest in the state—handling **100,000 emergency calls** and logging 1 million miles on our emergency vehicles each year

NurseLine

Registered nurses field **200,000+ calls per year**—advising on medical information, home treatment, and when to seek additional care—giving patients peace of mind 24/7

Community Health Centers

Offering total family care in **9 neighborhood centers** where families need it the most—**400,000+** patient visits completed annually

Rocky Mountain Regional Trauma Center

Region's top Level I Trauma Center for adults and Level II Center for children = **whole family care**

School-Based Health Centers

Keeping kids in school by providing vital health care to DPS students through **17 in-school clinics**, free of charge

Denver Public Health

Keeping the public safe through prevention and tracking data—contributing toward decreased smoking and teen pregnancy rates

Rocky Mountain Center for Medical Response to Terrorism

Working every day to plan for the "what if" for **5 states**

Denver Health Medical Plan, Inc.

Keeping our community healthy by providing healthcare insurance to **90,000+**

Denver Health Foundation

Providing **additional resources** that bridge the gap financially to fund special projects and specific needs

Denver Cares

Providing a **safe haven** and detox for public inebriants

Correctional Care

Providing **medical care to prisoners** in Denver's jails and via telemedicine



What is MEND?



MEND 7-13: a family-centered intervention

10 weeks, twice weekly, 2 hours each session

Who	First hour	Second hour
Parents	Mind and Nutrition	Parenting discussion
Children		Exercise

Out-of-the-box program



Practical application: grocery store tours

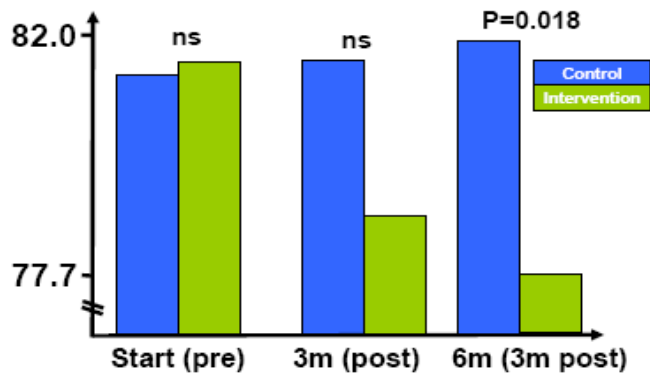


Children's physical activity

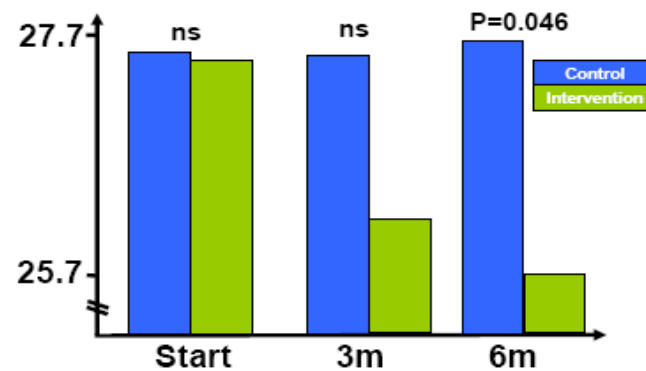


MEND 7-13 RCT: Three month outcomes improved at six months

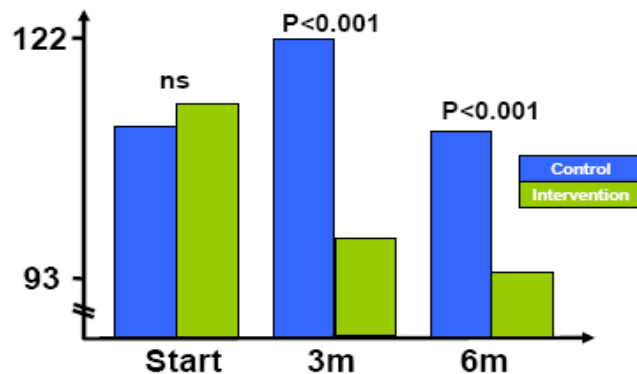
Waist circumference (cm)



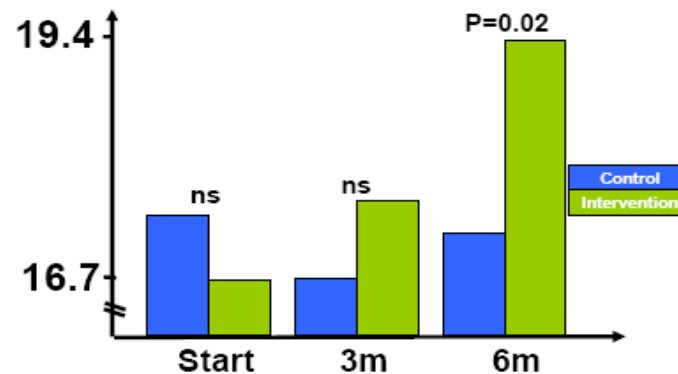
BMI (kg/m²)



Recovery Heart Rate (bpm)



Self-esteem score (out of 24)



US reach and demographics: 2008-2017

n	6,713
Hispanic origin	73%
African American	17%
SES: <200% FPL	83%
SES: single parents	30%
SES: ≤ HS education	51%
Medicaid	41%
Uninsured	17%

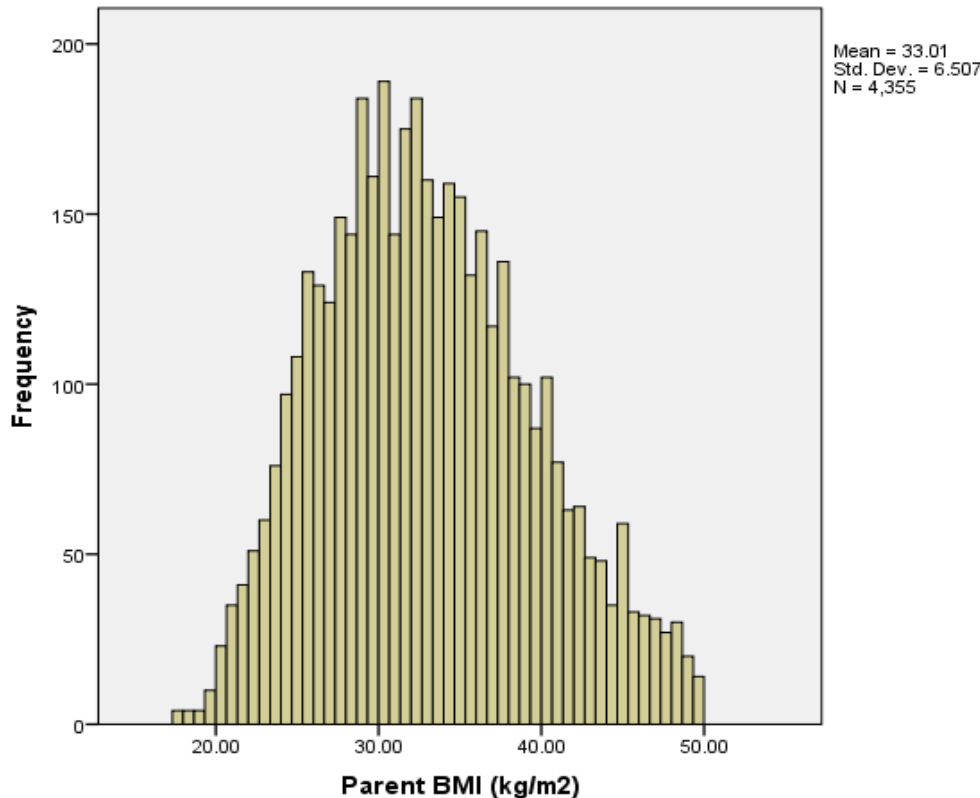
Change in health-related behaviors

	Before MEND	After MEND
60 minutes physical activity/day	52%	81%
Change in physical activity after MEND 7-13	+4.5 hrs / week	
Sedentary for more than 2 hours/day	20%	8%
Change in sedentary behavior after MEND 7-13	-2.8 hrs / week	
Sugar-sweetened beverages a few times/day	10%	2%
Rarely consumed sugar-sweetened beverages	25%	43%
> 5 servings fruit and vegetables/day	21%	40%
< 2 servings fruit and vegetables/day	16%	5%

Cardiovascular fitness (recovery heart rate after step test)	-4.5 bpm
Participants decrease or reduce BMI z-score after MEND 7-13	83%

All results are highly statistically significant (all $p < 0.0001$)

Weight is a family issue: Parental baseline BMI and change after MEND



Parental weight status	%
Underweight	0%
Healthy weight	10%
Overweight	25%
Obese	65%

➔ 67% of parents maintained or reduced their BMI

Implementation in a clinical setting

Demand

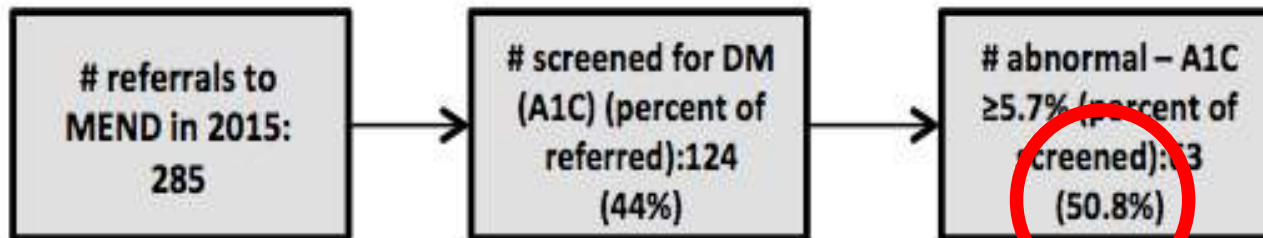
- 21,000 overweight/obese children (35.8%)
- Large numbers of MCD, minority/Latino, all <200% FPL



Access/barriers

- Despite other child weight management programs in community settings in Denver, few patients were actually participating, and little info on those who did participate.
- **How can we best comply with USPSTF guidelines?**

Our kids (and families) are sick

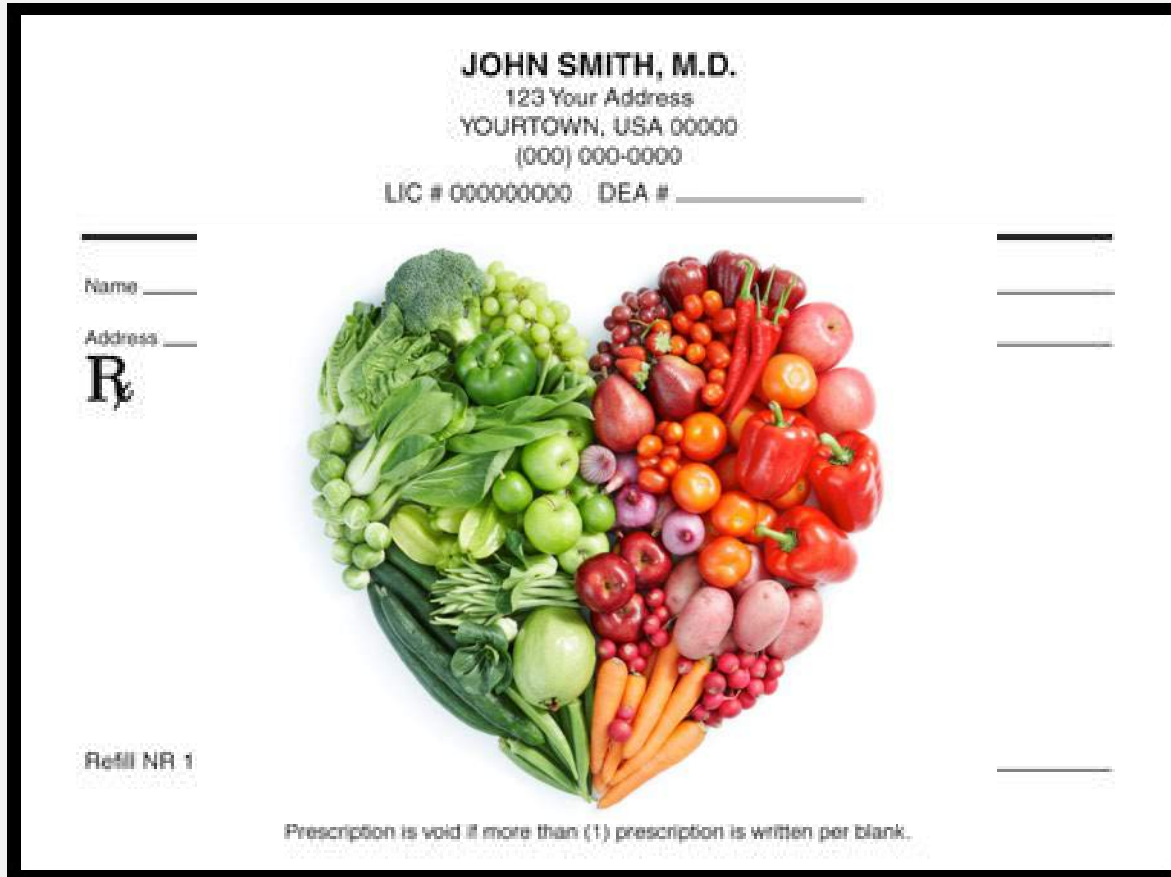


- 14% elevated cholesterol
- 12% elevated ALT
- 22% elevated BP



January 2015 – grant funding: Integrate MEND into FQHCs





Referral from PCP to program in a familiar setting (medical home)

School-Based Health Center connection (and hooray for nurses!)



- Champion the program for families
- Know which kids would benefit from program, and provide insights into family challenges and opportunities
- Linkages between school and clinic



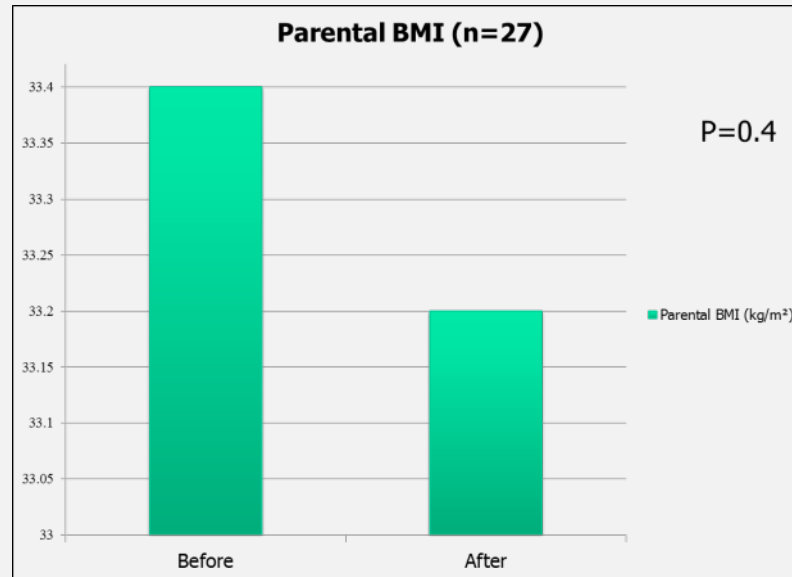
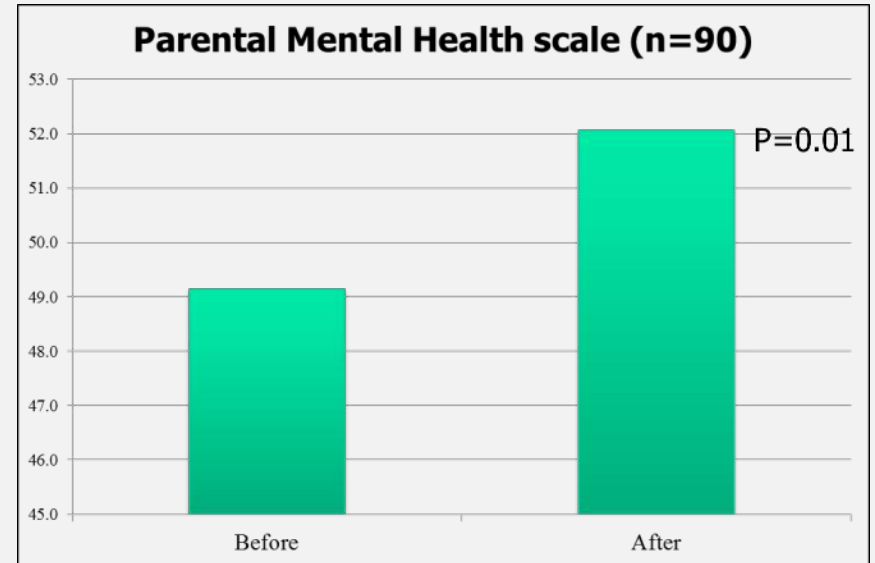
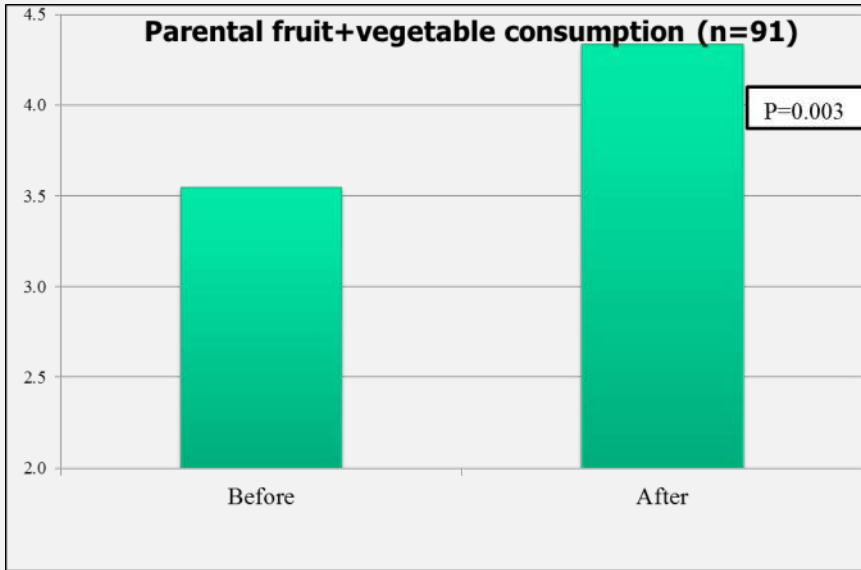
Grocery store tours



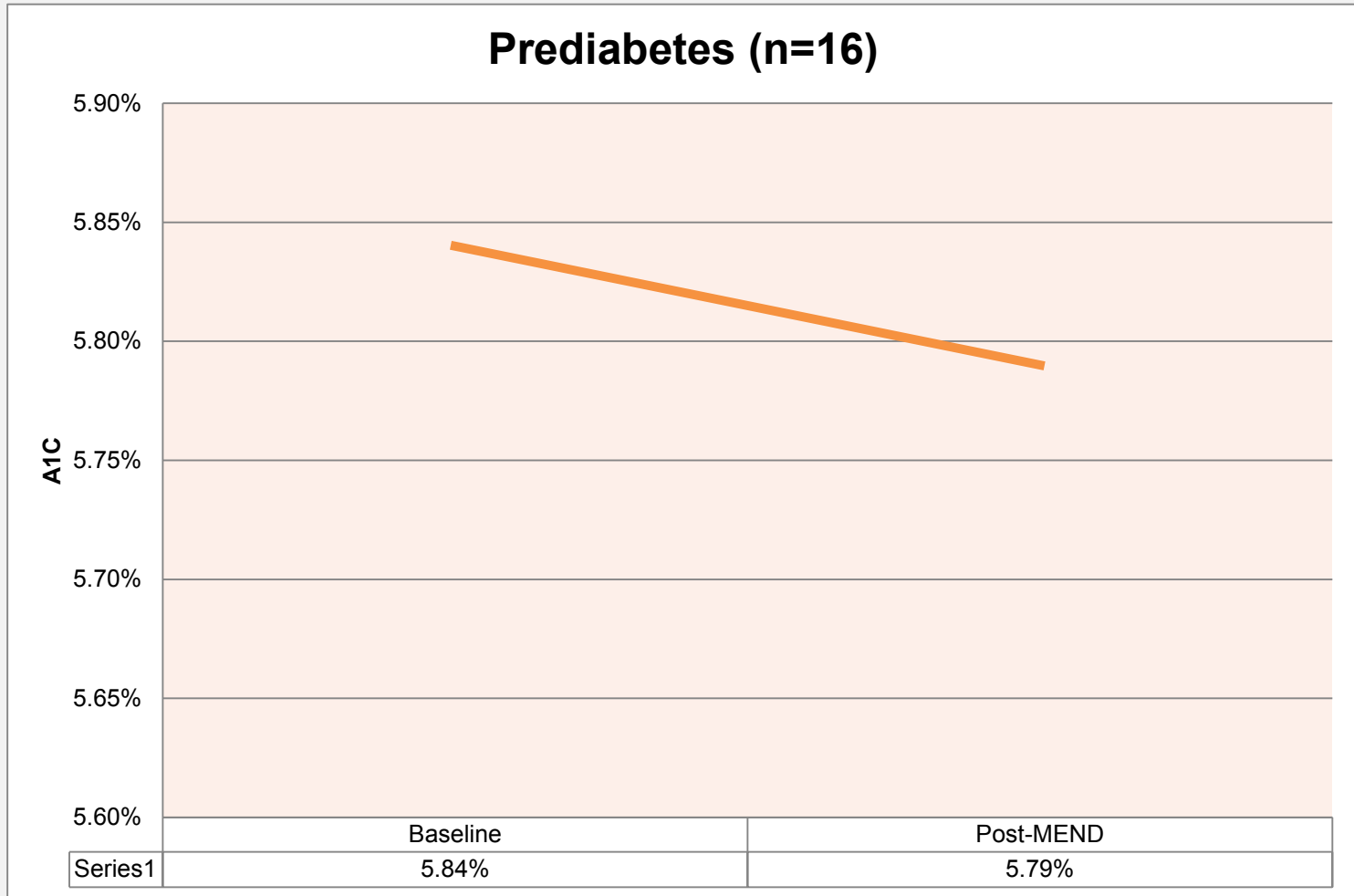
2015-2016 outcomes:

	N	Before MEND		After MEND		Before vs After MEND			
		Mean	SD	Mean	SD	Change	Lower CI	Upper CI	p-value
BMI (kg/m2)	65	26.5	4.6	25.8	4.6	-0.8	-1	-0.5	<0.001
BMI z-score	65	2	0.43	1.88	0.49	-0.12	-0.16	-0.07	<0.001
Waist circumference (inches)	67	34.9	4.7	34.5	4.6	-0.4	-0.8	0	0.07
Physical activity (hours/week)	77	6.5	6.6	11.4	6.3	4.8	3.1	6.6	<0.001
Sedentary activities (hours/week)	73	6.4	6.7	3.7	3.2	-2.7	-4.3	-1.1	0.002
Heart rate (beats per minute)	80	104.5	13.5	94.5	12.4	-10	-14	-6	<0.001
Nutrition score (score 0-28)	72	16.8	4.4	21.5	3.8	4.7	3.5	5.9	<0.001
Total Difficulties (score 0-40)	69	11.6	6	10.1	5.9	-1.5	-2.7	-0.3	0.01
Body Image (score 0-24)	73	12.2	5.8	14.5	6.1	2.3	1.4	3.2	<0.001

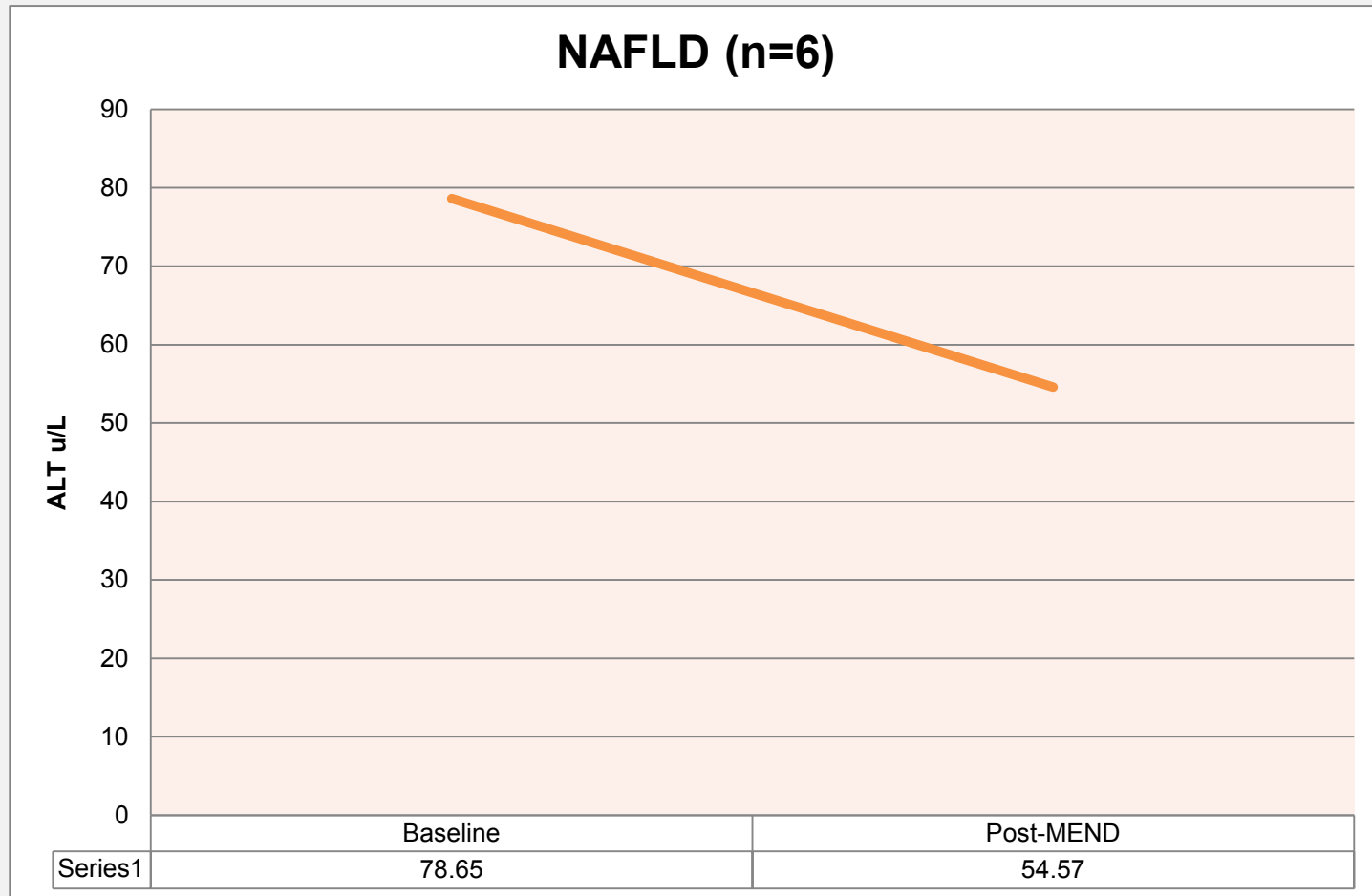
Adult/ parent impact



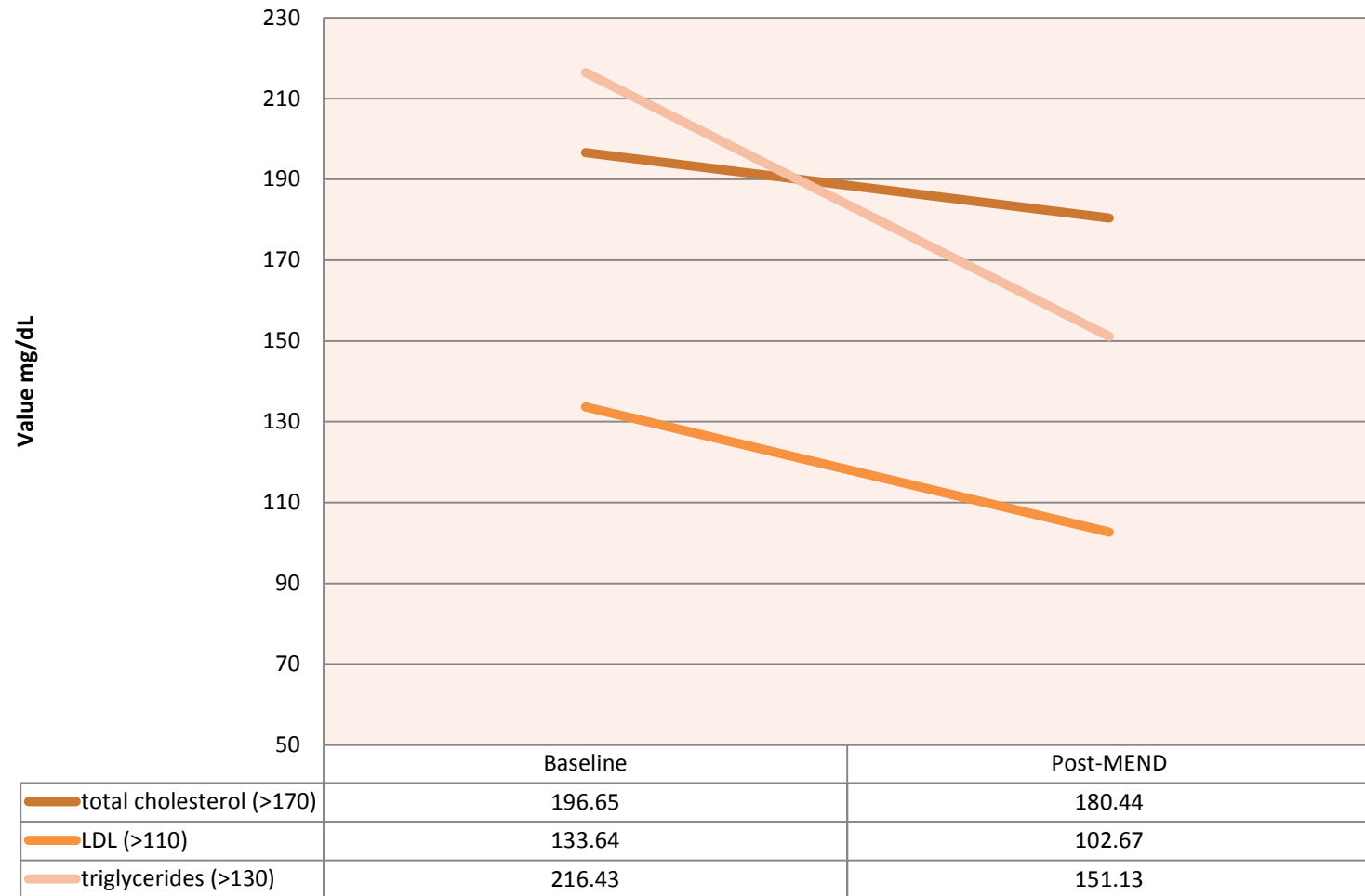
Risk reduction – lab changes:



Fatty liver disease



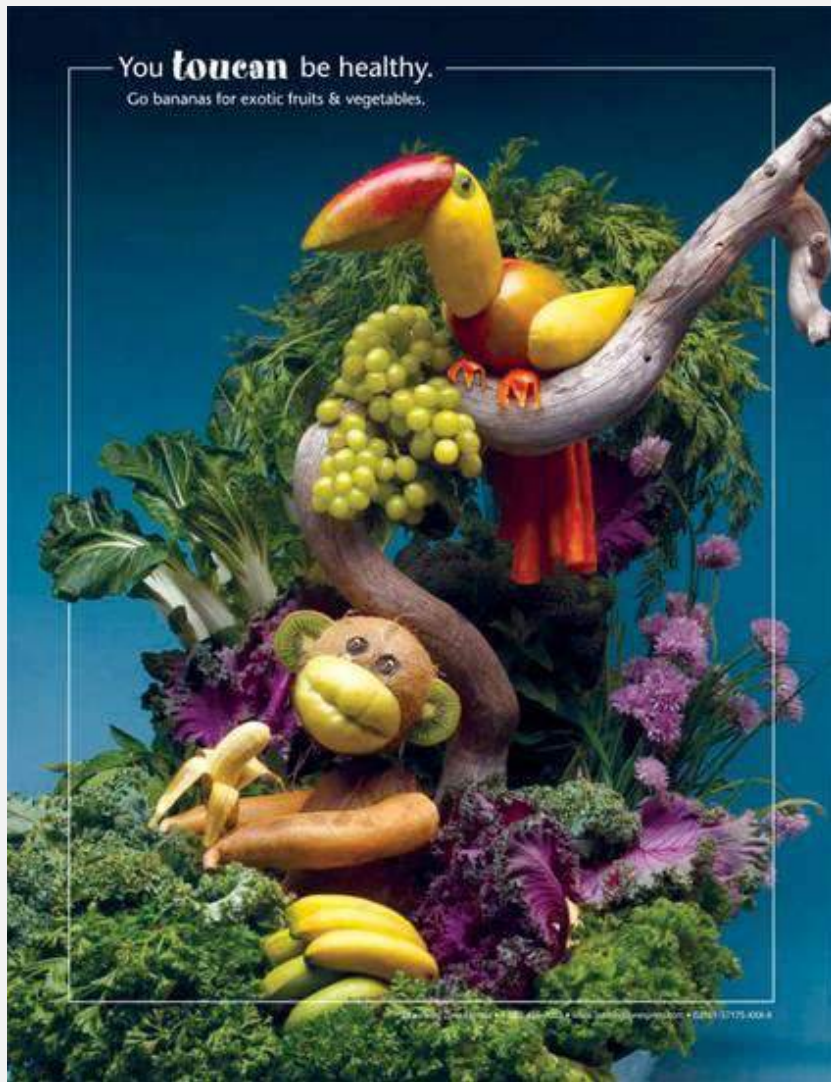
Hyperlipidemia (n=8)



What about diabetes risk?

“In youth with prediabetes-range A1c, BMI stabilization was associated with improvement of glycemia.”





Jessica Wallace, MPH, MSHS, PA-C
jessica.wallace@dhha.org

Information on MEND:
<https://healthyweightpartnership.org>



YES, WE CAN! INTEGRATING COMMUNITY AND PRODUCE RX INTO WELLNESS GROUP VISITS

James Huang, MD, FAAFP

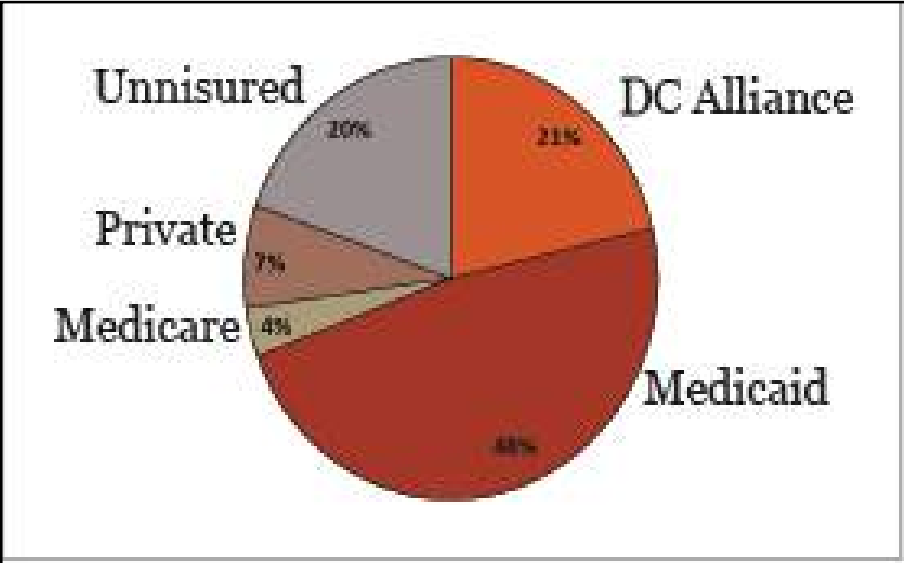
unityhealthcare.org



Washington DC



- Unity Health Care, Inc.
 - D.C.'s largest network of community health centers
 - Upper Cardozo Health Center



Population

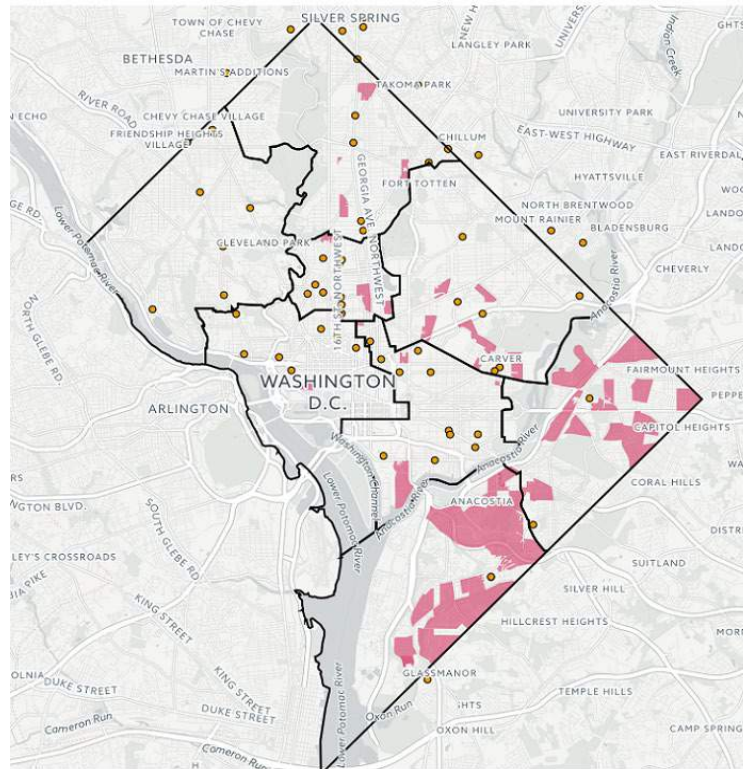
In Washington, D.C., nearly one in three children is overweight or obese, and many low-income families face barriers to accessing healthy foods



Food Insecurity

Food deserts in D.C.

Areas of limited food access in the District (in red) based on grocery or supermarket location, household income, and transportation access.



Source: D.C. Policy Center

1 out of 10 residents of the metropolitan Washington region is food insecure. Nearly $\frac{1}{3}$ of them are children.

Intervention

Group wellness visits that engage families are a promising intervention for addressing chronic illnesses and improving health outcomes



History of Program Development



- 2008 - adapted NHLBI *We Can!* curriculum
- Growth through partnerships with community organizations
 - Fruit & Vegetable Prescription Program (Produce Rx)



Program Structure

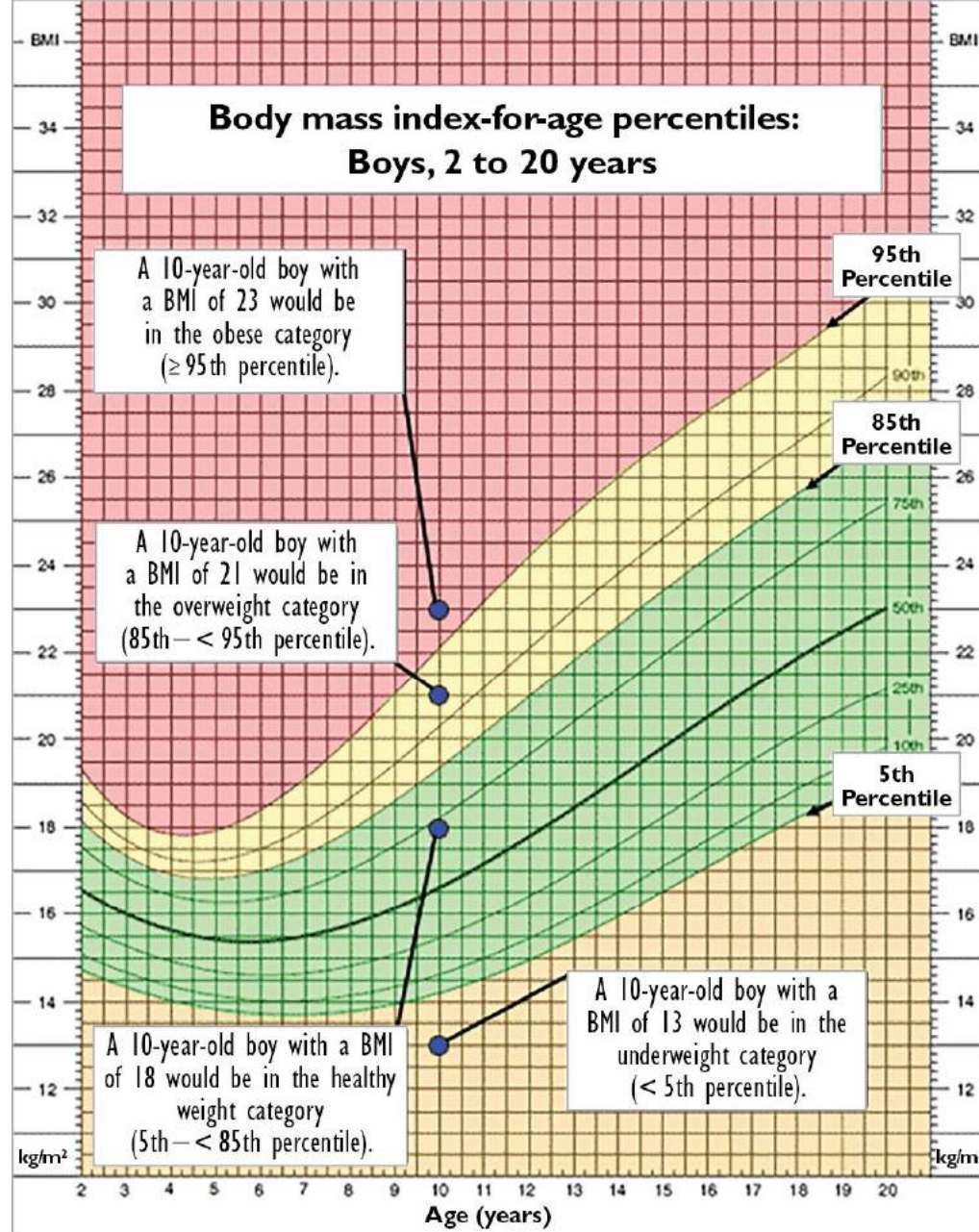
- Child/family referred by provider
- Weekly drop-in class/group visit, year round, bilingual
- Team: registration clerk, medical assistants, providers, and learners
- Register and vitals taken from 5-6pm
 - Unstructured play, healthy snacking (fruits/veggies)
- Brief 1:1 with clinician, documented in EMR
 - review health knowledge & behavior
 - financially sustainable, clinical session for provider
- Nutrition & Physical Activity for 90 minutes
- Usually 5-15 families per class



Wellness Group Visit at Unity

- Collaborative effort that focuses on:
 - Engaging families
 - Healthy eating on a budget
 - Promoting physical activity
 - Connecting families to community resources





HPI Notes

Free-form | **Structured**

Nutrition/Activity History

Default | Default for All | Clear All

Name	Value		Notes
<input type="checkbox"/> Sodas yesterday	0	X	X
<input type="checkbox"/> Juices yesterday	0	X	X
<input type="checkbox"/> Fruit servings yesterday	3	X	X
<input type="checkbox"/> Veggie servings yesterday	0	X	X
<input type="checkbox"/> Type of milk		X	X
<input type="checkbox"/> Screen time yesterday (hrs)	.5	X	X
<input type="checkbox"/> Exercise yesterday (minutes)	120	X	X
<input type="checkbox"/> Healthy changes			

HPI Notes

Free-form | **Structured**

Health Knowledge

Default | Default for All | Clear All

Name	Value	Note
<input type="checkbox"/> Number of tsp sugar in 20oz Coke?		X
<input type="checkbox"/> Mins of recommended daily phys activity for kids?		X
<input type="checkbox"/> Mins of recommended daily phys activity for adults?		X

HPI Notes

Free-form | Structured

Options for Education/Goal Setting

Delimiter: , | Dictate | B | U | C | Reset Font | Clear | Spell chk

Reviewed weight, BMI, waist circumference
 Risk factor mgmt: stop smoking
 Risk factor mgmt: control BP and cholester
 Energy balance (energy in = energy out)

Limit sugar sweetened beverages
 Eat at least 5 servings of fruits/veg per day
 Limit fast food
 Limit portion sizes

Limit screen time to 2 hrs/day
 Mod to vigorous activity 30-60 mins/day
 Other individual goals:

Duration: [] | Days | Weeks | Months | Years

Location/Radiation | Onset | Severity

Unique Community Partn

- Enhanced programming
- Stronger community connections
- Richer experience for families
- Increased retention



Nutrition Education Programs: DC Central Kitchen



Nutrition Education Programs: SNAP Ed



DC
snap Ed

Nutrition Education Programs: Common Threads



COMMON THREADS

- Health & wellness for children, families, communities through cooking & nutrition education
- Family cooking classes led by professional chefs in clinic's demonstration kitchen



Nutrition Education Programs: CHOP CHOP Healthy Recipes



Community Garden: City Blossoms



- Fostering healthy communities by developing creative, kid-driven green spaces
- Plant/harvest in garden & prepare a healthy meal



Physical Activity



- Volunteer yoga and zumba instructors
- Community pool (DC Parks & Rec)
- Playgrounds



Access to Local Parks



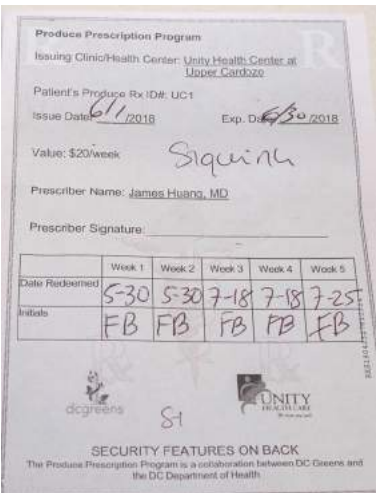


Produce Rx

Doctors in D.C. write prescriptions for fresh fruits and vegetables that can be redeemed for free produce to help at-risk patients manage diet-related chronic illnesses.

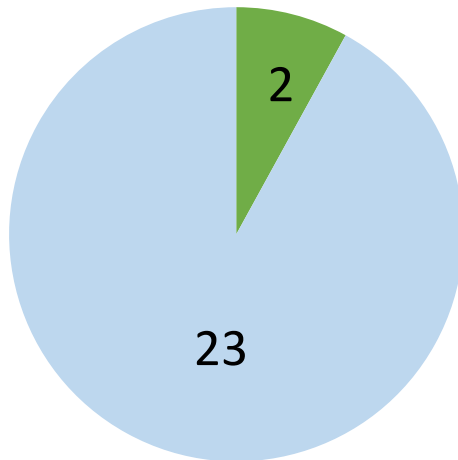


LEARN MORE

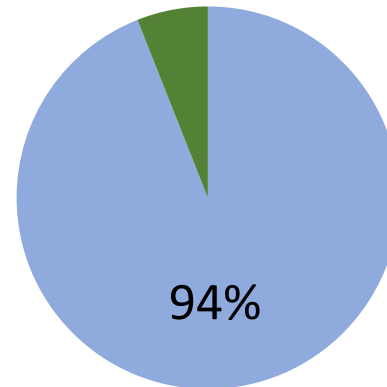


Evaluation

**Enrolled families
completing program**



Prescription redemption rate



Evaluation

- 50% reduced their BMI percentile

Health Knowledge/Behavior due to program participation:

- 92% agreed/strongly agreed that they were able to better take care of their health & learned new things about how to care of their health
- 46% improved their rating of their children's overall health
- 30% increased their knowledge about how to prepare fresh fruits and vegetables
- 38% increased their knowledge about where to buy locally grown produce



Partnerships

ab auntbertha | The Social Care Network Support Sign Up Log In

Zip or keyword or program name Search for free or reduced cost services like medical care, food, job training, and more.

Select Language ▾

- FOOD
- HOUSING
- GOODS
- TRANSIT
- HEALTH
- MONEY
- CARE
- EDUCATION
- WORK
- LEGAL

1491 programs serve people in Farmington, CT (06032)

Programs like:
Hotlines, Food Pantries, Navigating the System, Help Find Housing, Insurance, Mental Health Care, Help Pay for Transit, Government Benefits, Addiction Recovery, Supported Employment, Childcare, Help Find Work, Help Pay for Utilities, Support Groups, Home Goods, and more!

Programs for:
Anyone in need, Veterans, Families, Seniors, Low Income, Homelessness, LGBTQ+, Children, Limited Mobility, Anxiety, Unemployed, Infants, Immigrants, Domestic Violence Survivors, Pregnancy, Cancer, Substance Dependency, Diabetes, Criminal Justice History, and more!

Type a search term, or pick a category

Success Stories

1. Community building
2. Connecting to local resources
3. Change in behavior
4. Knowledge & engagement



and most of all try. It also changed my life because it made me less shy to talk to people and I learned new fruits/vegetables and that makes me help the people who need the names of the vegetables. Also I learned how to cook different plates with new vegetables and fruit. This new and sort of amazing way I got this job changed my social life and also my life with eating healthy and knowing healthy foods!

It also changed my life because it made me less shy to talk to people and I learned new fruits and vegetables, and that makes me help the people who need the names of the vegetables. Also, I learned how to cook different plates with new vegetables and fruit. This new and sort of amazing way I got this job changed my social life and also my life with eating healthy and learning healthy foods!

Conclusion

This family wellness group visit model highlights the value of strong **community partnerships**, which enhance retention and increase support for families towards achieving their healthy lifestyle goal

- Weekly billable group visit
- Family engagement
- Community partnerships & collaborative efforts
- Fruit & vegetable prescriptions



Acknowledgements

Wellness Team - MAs, PRCs, providers

Upper Cardozo Health Center

Unity Health Care, Inc.

Community Partners

Participating Families



QUESTIONS?

Please enter your questions into the “Chat” box of the Zoom control window.

Upcoming Learning Collaborative

Four-Part Learning Collaborative

*Advancing School Partnerships
to Address Diabetes Risk Factors
in Elementary School Children*

Begins Tuesday, March 3, 2020 at 2:00 pm ET

Presented by:



- Part 1: Tuesday, March 3, 2020 at 2:00 pm - 3:30 pm ET
- Part 2: Tuesday, March 10, 2020 at 2:00 pm - 3:30 pm ET
- Part 3: Tuesday, March 24, 2020 at 2:00 pm - 3:30 pm ET
- Part 4: Tuesday, March 31, 2020 at 2:00 pm - 3:30 pm ET

