

Adapting School Partnerships to Address Prediabetes During the COVID-19 Pandemic ECHO

SESSION 4 December 2, 2020

Today's Agenda

- Faculty Presentation: Partnership Development
- Case Presentation
- 45 day goal setting
- Final Announcements
- Evaluation



Partnership Development



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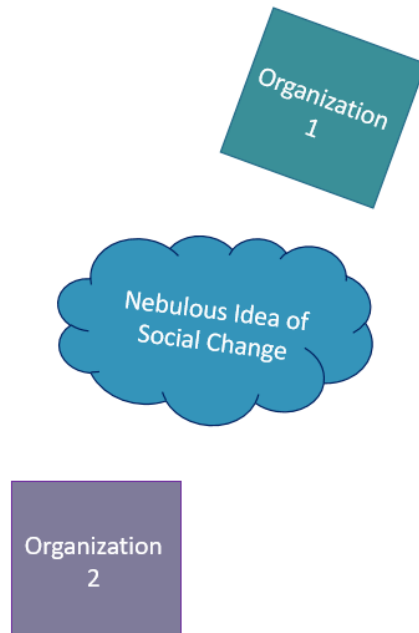


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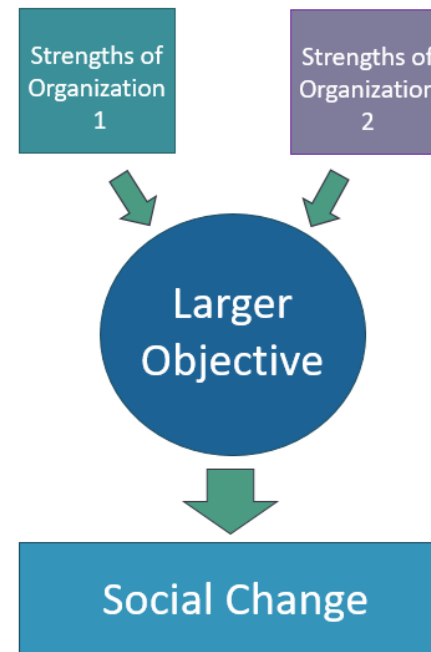


Strengths of Partnerships

Before a Partnership

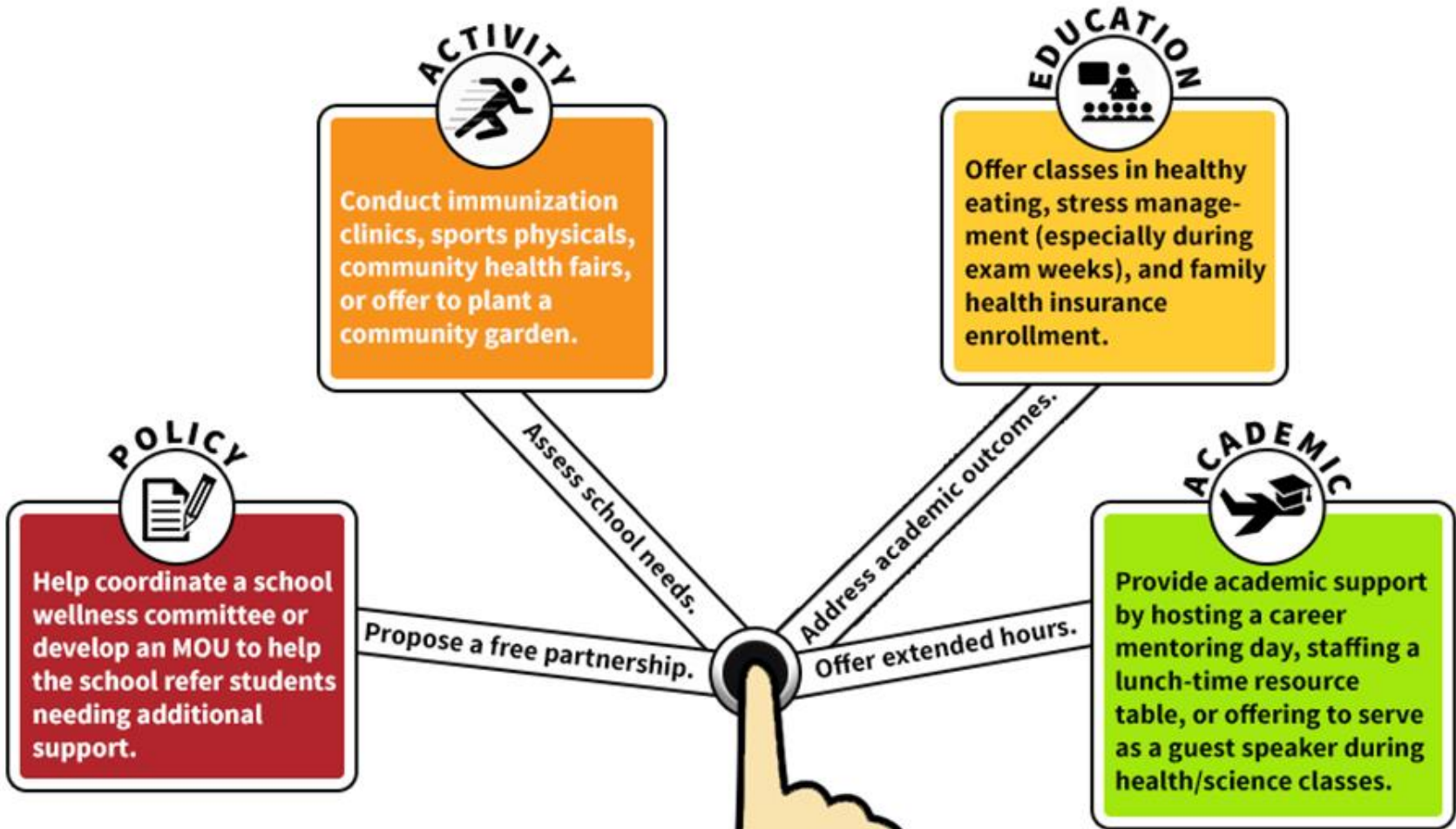


After a Partnership



Partnership Continuum

	Cooperation	Coordination	Collaboration
Partnership Continuum	<ul style="list-style-type: none"> - Informal relationships - Shared information only - Separate goals, resources and structures 	<ul style="list-style-type: none"> - Long-term effort around a project or task - Some planning and division of roles - Some shared resources, rewards and risk 	<ul style="list-style-type: none"> - Durable and pervasive relationships - New structure with commitment to common goals - All partners contribute resources and share rewards & leadership
Examples	<ul style="list-style-type: none"> - Community center promotes health center services; health center promotes community center services/events 	<ul style="list-style-type: none"> - Health center operates as guest speaker in a health class on diet and physical activity in a school to meet academic requirements 	<ul style="list-style-type: none"> - MOU between health center and school for health center to perform sports physicals at the start of each semester



POWER UP YOUR PARTNERS

School-Based Health Alliance, Health Centers in Schools: Uniting for Young People's Success

Identifying Community Partnerships

Interventions take place where patient population live, work, play, and receive services



Providers can partner with community organizations to strengthen programs



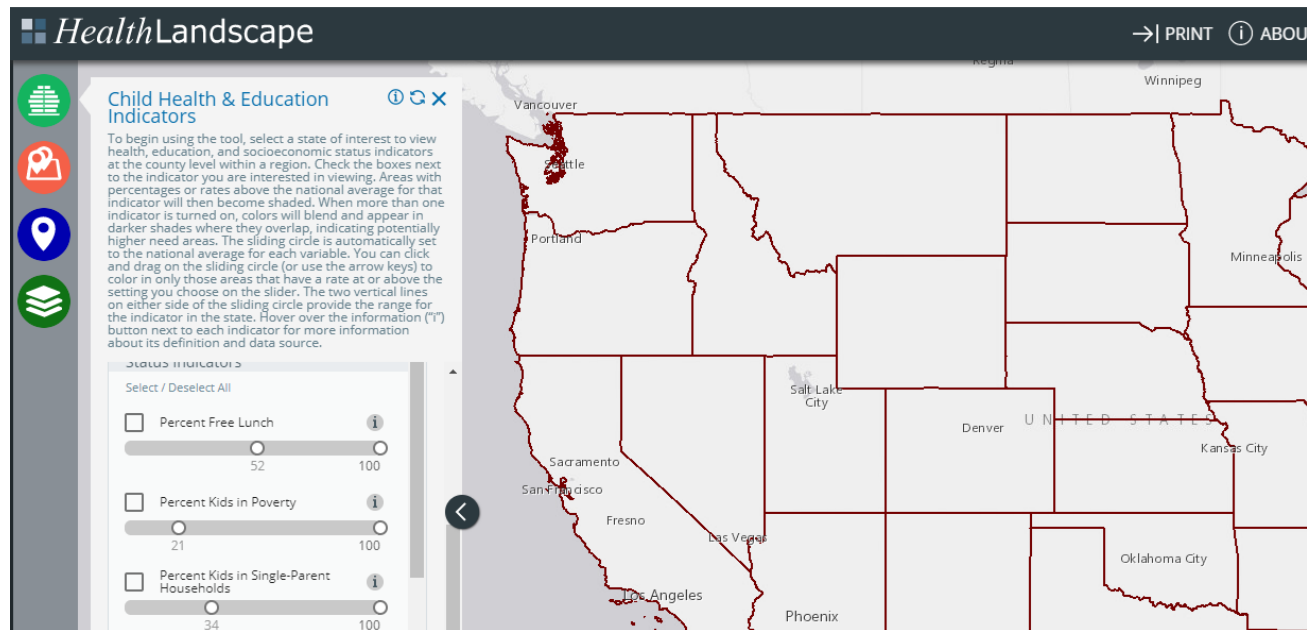
Building a School Partnership

- Learn school policies and procedures that govern school committees, in-service staff trainings, student assistant programs, etc.
- Create coordinated systems of care with school
- Identify relationships that can launch broader school buy-in
- Be visible at school events
- Connect intervention to education outcomes



Identifying a School Partner

- Utilize data to target your school
- Develop your pitch to your audience



<https://www.sbh4all.org/resources/mapping-tool/>

Partnership Strategies

- Medical neighborhood map
- Assessment
 - Organizational Readiness Assessment
 - Collaborative practices inventory
- Role optimization
- Memorandum of Understanding (MOU)
- SMART Goals and Regular Check-ins

Overcoming Barriers

- Documentation (MOUs)
- Realistic expectations
- Small tests of change
- Adaptation
- Inclusion in onboarding/training opportunities
- Culture shift

Creating a SMART Goal

Specific

S
G

What do you want to do?

Measurable

M
O

How will you know when you've reached it?

Achievable

A
A

Is it in your power to accomplish it?

Realistic

R
L

Can you realistically achieve it?

Timely

T
S

When exactly do you want to accomplish it?

Resources

NNCC and SBHA Partnership Guide:

- <https://nurseledcare.phmc.org/images/pdf/technical-assistance/2019-08-sbh.pdf>

Data Sources

- The Children's Health and Education Mapping Tool: <http://www.sbh4all.org/resources/mapping-tool/>
- Civil Rights Data Collection: <https://ocrdata.ed.gov/DistrictSchoolSearch#schoolSearch>
- YRBSS: <https://www.cdc.gov/healthyyouth/data/yrbs/index.htm>
- NCES District Data: <https://nces.ed.gov/ccd/districtsearch/index.asp>
- NCES School Data: <https://nces.ed.gov/ccd/schoolsearch/>

John Snow, Inc. Partnership Guide:

- https://publications.jsi.com/JSIInternet/Inc/Common/_download_pub.cfm?id=14333&lid=3

MOU examples:

- <https://livewell2.marshall.edu/MUTAC/wp-content/uploads/2011/08/NewMexicoSampleMOU.pdf>
- <http://gasbha.org/wp-content/uploads/2014/09/MOU-Sample-for-SBHCs-Jan-20141.pdf>

Today's Case Presentations

Case 1: Family Healthcare of Hagerstown

Case 2: Children's Aid NYC



Creating a 45-day Commitment

Specific	Measurable
Achievable	Timely

Final Announcements



- Today's evaluation links
- Three month follow-up evaluation

Final Reflections

