



Lunch & Learn



Engaging Patients to Improve Diagnosis: Strategies at the Frontline of Care

November 20, 2019, 2pm EST

Kelly Smith, Ph.D., Principal Investigator at
MedStar Health Research Institute

Steps to Receive Free CE Credit

NNCC will review attendance list after webinar is complete.

Participants who attend entire live presentation qualify for CE credit

- **REQUIRED:** attend at least **55 minutes** of presentation
- **REQUIRED:** access & connect to presentation slide-deck
- Phone-in-only participants **DO NOT** qualify

Participants who qualify for CE will receive a detailed email from Jillian Bird at NNCC on how to obtain CE credit.

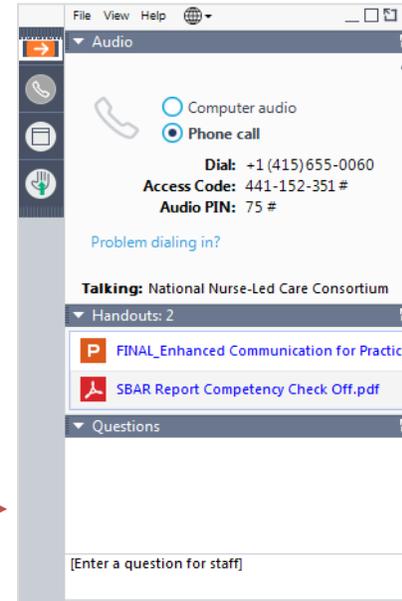
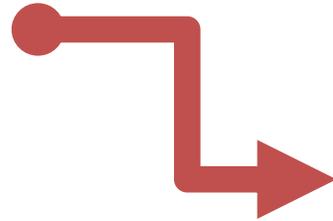
Completion of a quiz will be required to receive CE credit.

Questions can be directed to: jbird@nncc.us

Housekeeping Items

To **download materials**, go to the Handouts section on your GoToWebinar control panel.

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Institute for Quality and Safety

November 20, 2019

Engaging Patients to Improve Diagnosis

Strategies at the Frontline of Care

Presenter: Kelly M. Smith, PhD

Knowledge and Compassion
Focused on You



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**Presenting on behalf of our team:
Helen Haskell, MedStar Patient and Family Partner
David Mayer MD, Executive Director of MIQS**



Objectives

- Identify points of failure within the diagnostic process.
- Discuss the importance of patient and family engagement in the diagnostic team.
- Describe innovative strategies for engagement to improve diagnosis.



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***“Listen to your patient,
he is telling you the
diagnosis”***

Sir. William Osler (1849-1919)



Diagnostic error is:

The failure to:

(a) establish an **accurate** and **timely** explanation of the patient's health problem(s)

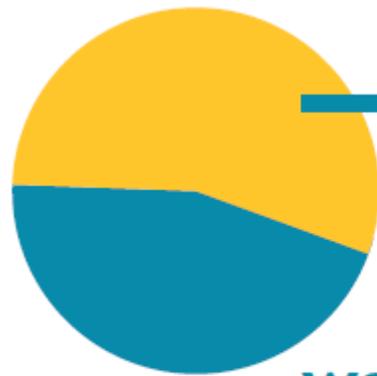
or

(b) **communicate** that explanation to the patient

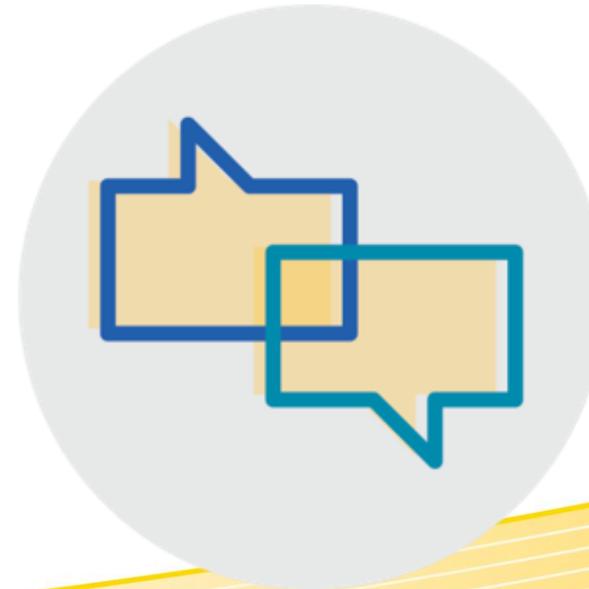


Annually,

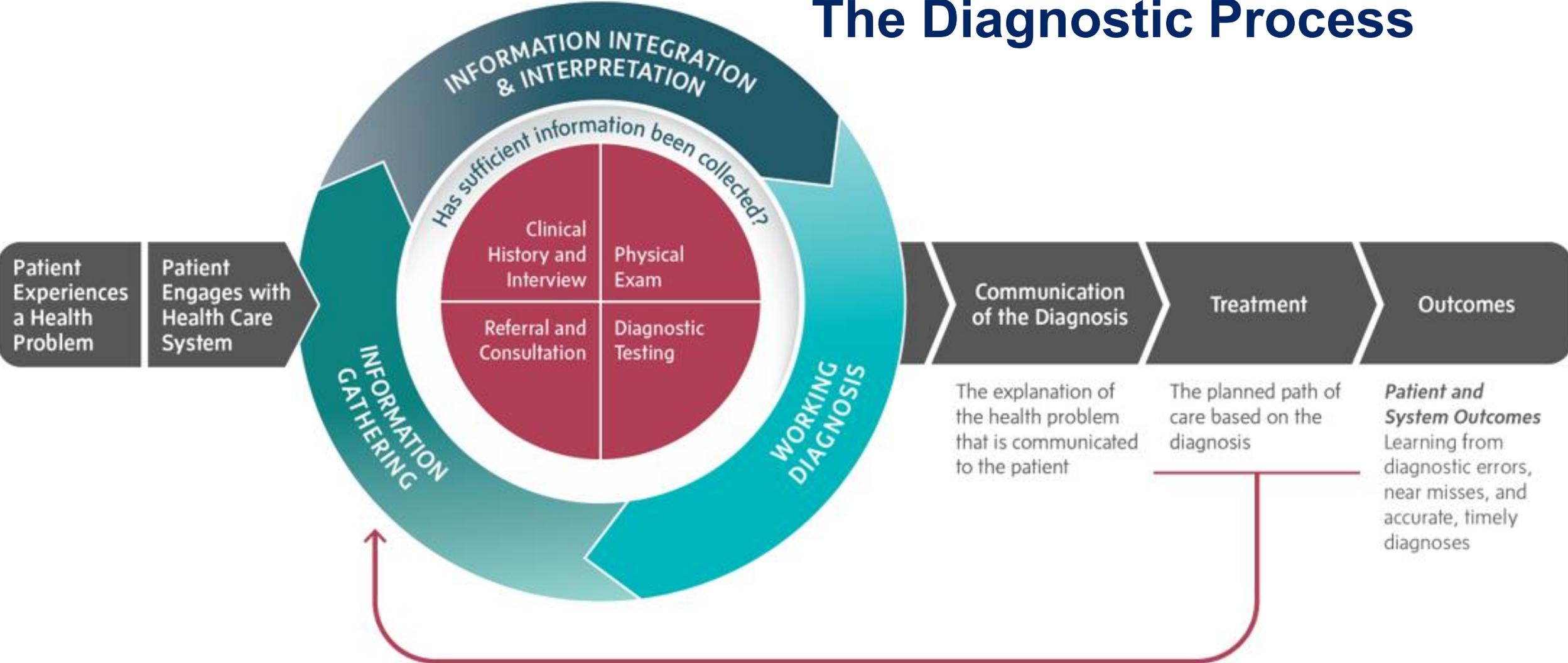
1 in 20 outpatients experiences a **diagnostic error**



→ **55%**
of patients said
diagnostic errors
were a chief concern
in outpatient visits



The Diagnostic Process

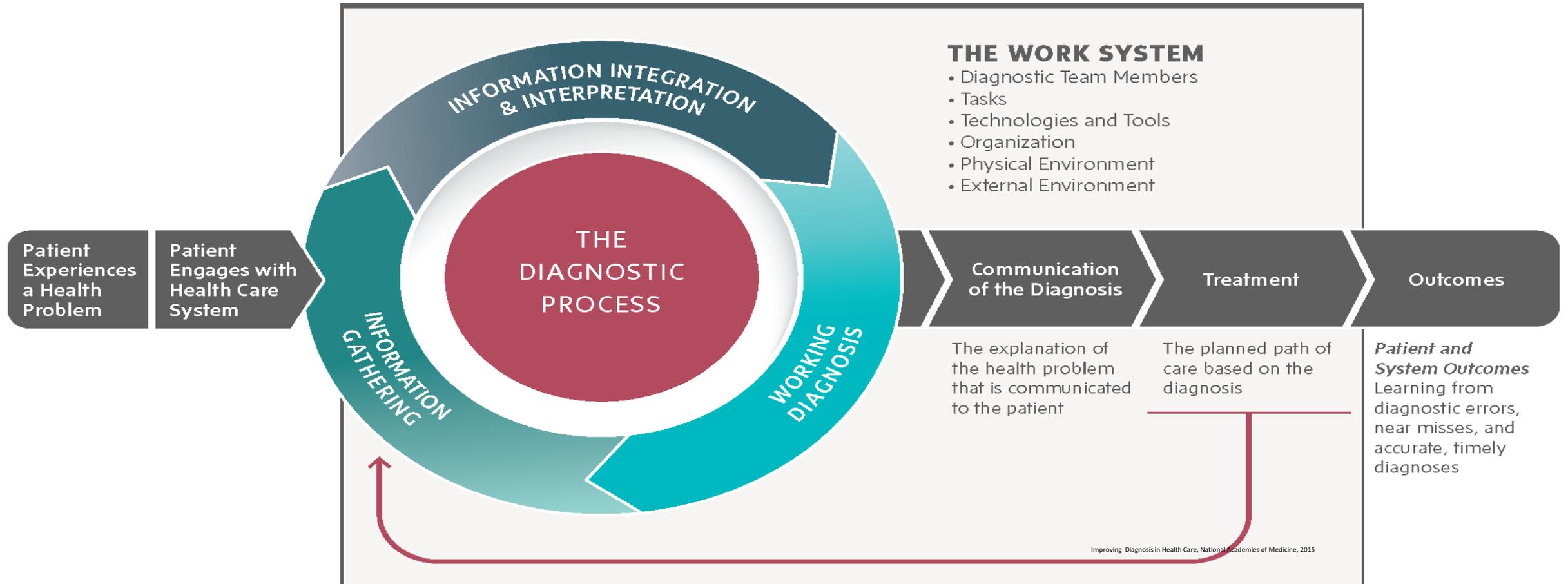


Where Failures in the Diagnostic Process Occur

Failure of Engagement

- Failure in Information Gathering
- Failure in Information Integration
- Failure in Information Interpretation

- Failure to Establish an Explanation for the Health Problem
- Failure to Communicate the Explanation





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The Patient is In!



- Tell your story well
- Be a good historian
- Keep good records
- Be an informed consumer
- Take charge of managing your health
- Know your test results
- Follow up
- Make sure it is the right diagnosis
- Record your health information and track your progress

https://www.nap.edu/resource/21794/DiagnosticError_Toolkit.pdf

Knowledge and Compassion **Focused on You**



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STRATEGIES TO ENGAGE PATIENTS TO IMPROVE DIAGNOSIS

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Be Prepared to Be Engaged



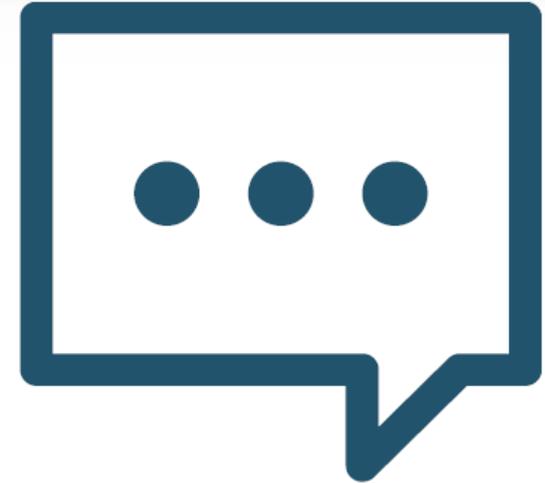
Be ready

**What they
want to talk
about**



**Ask
questions**

**Their
questions**



Speak up

**Their health
goals**



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Be Prepared to Be Engaged!

Be Prepared. Be Engaged.

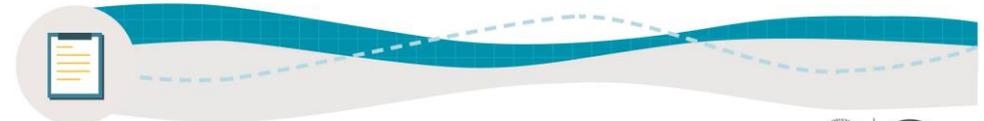
Today I want to talk about...

1. _____
2. _____
3. _____

I have questions or concerns about...

My medicines My medical tests My treatments

My health goals are...



Be Prepared. Be Engaged.

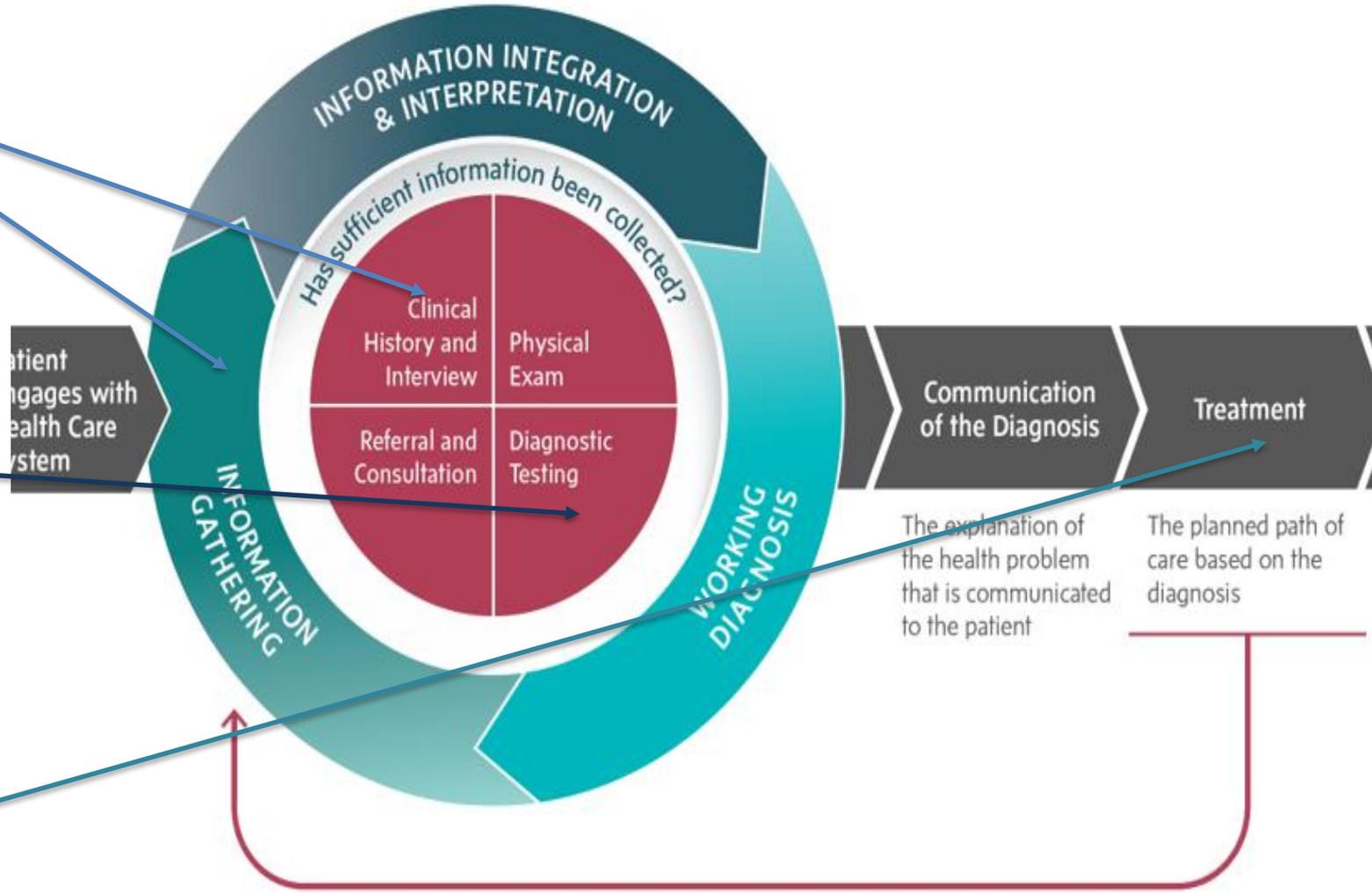
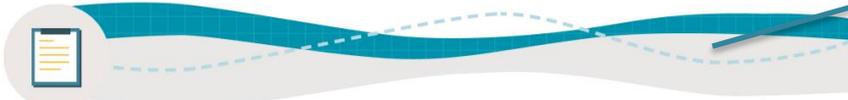
Today I want to talk about...

1. _____
2. _____
3. _____

I have questions or concerns about...

- My medicines
 My medical tests
 My treatments

My health goals are...





Mis metas de salud son...

STAY PHYSICALLY ACTIVE NOT TO WORRY ABOUT THE FUTURE
EAT MORE VEGETABLES FRUITS AND LESS ALCOHOL
KEEP RIDING MY BIKE WHEN EVER I CAN



AHRQ
Agency for Healthcare
Research and Quality

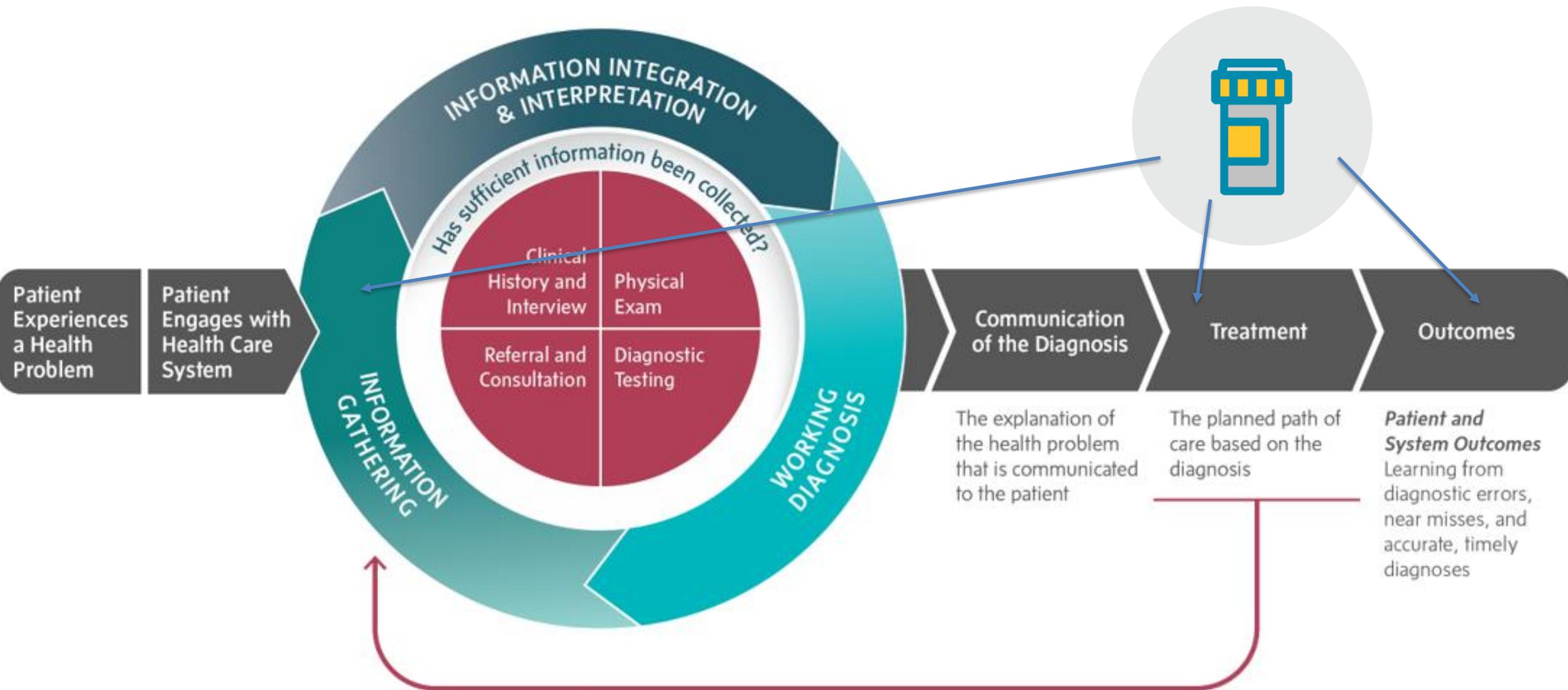


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Create a Safe Medicine List – Together!

Knowledge and Compassion **Focused on You**



Patient Experiences a Health Problem

Patient Engages with Health Care System



Communication of the Diagnosis

Treatment

Outcomes

The explanation of the health problem that is communicated to the patient

The planned path of care based on the diagnosis

Patient and System Outcomes
Learning from diagnostic errors, near misses, and accurate, timely diagnoses

TIME →

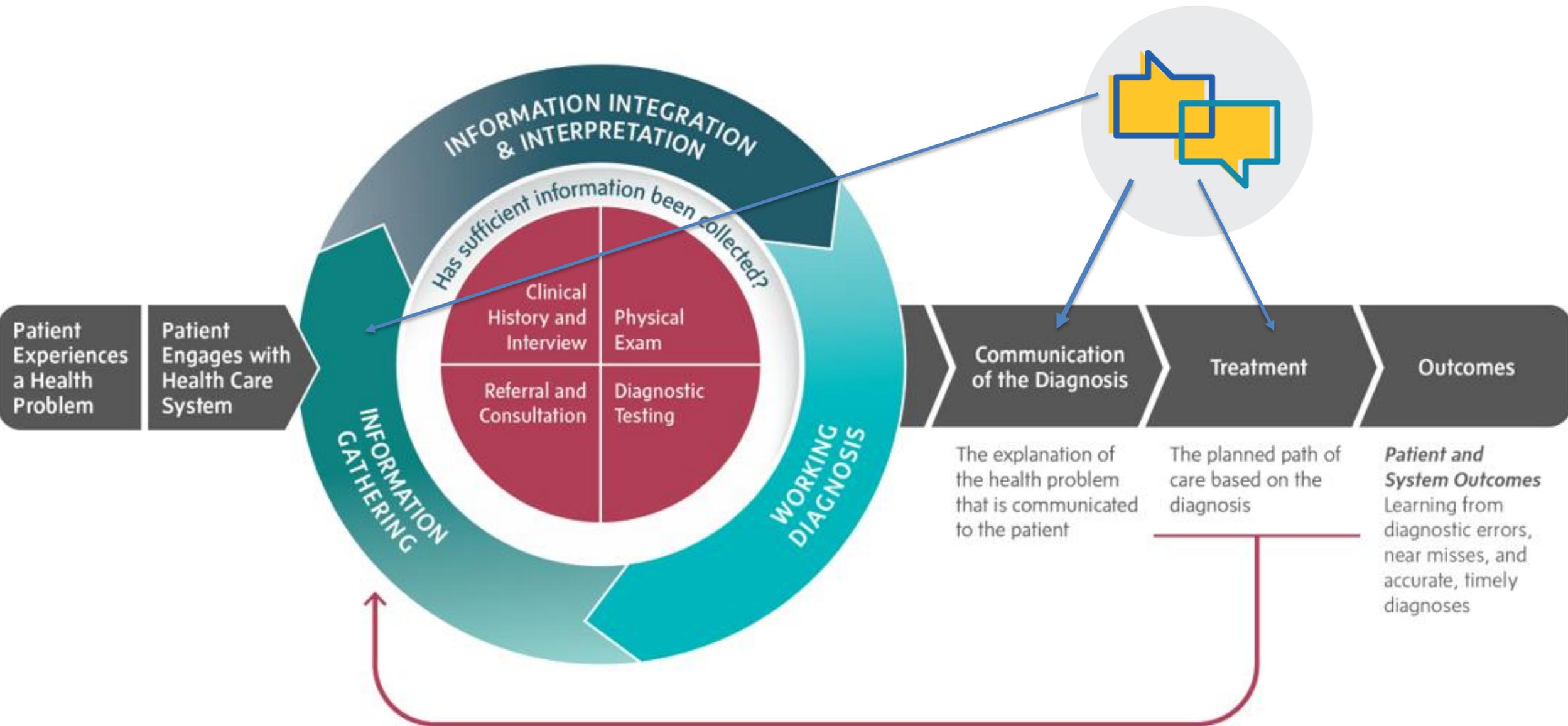


Teach-Back

“I want to make sure we are on the same page. Can you tell me...”

“Can you show me how you would use your inhaler at home?”

“I want to make sure I explained things clearly. Can you explain to me...”



TIME →





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QUESTIONS?

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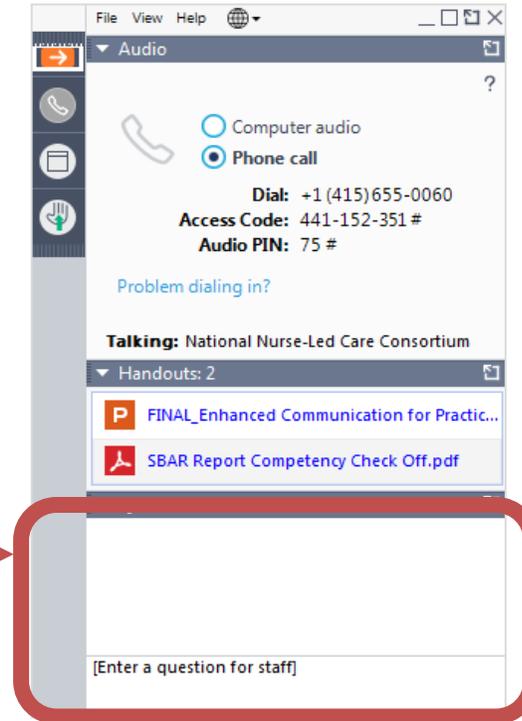
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3. <https://thedoctorweighsin.com/listen-to-your-patient-hes-telling-you-the-diagnosis>
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5. Singh H, Meyer AND, Thomas EJ. The frequency of diagnostic errors in outpatient care: estimations from three large observational studies involving US adult populations. *BMJ Qual Saf*. 2014;23(9):727-731. doi:10.1136/bmjqs-2013-002627
6. Guide to Improving Patient Safety in Primary Care Settings by Engaging Patients and Families. Content last reviewed July 2018. Agency for Healthcare Research and Quality, Rockville, MD. <https://www.ahrq.gov/patient-safety/reports/engage.html>
7. Smith K, Baker K, Wesley D, et al. Guide to Improving Patient Safety in Primary Care Settings by Engaging Patients and Families: Environmental Scan Report. (Prepared by: MedStar Health Research Institute under Contract No. HHSP233201500022I/HHSP23337002T.) Rockville, MD: Agency for Healthcare Research and Quality; February 2017. AHRQ Publication No. 17-0021-2-EF. www.ahrq.gov/professionals/quality-patient-safety/patient-family-engagem...
8. Diagnostic Toolkit: https://www.nap.edu/resource/21794/DiagnosticError_Toolkit.pdf

Any Questions??

Please **submit questions** via the question pane in your GoToWebinar control panel or raise your hand to ask a question.



Coming Up

Improving Diagnostic Outcomes Through Patient Engagement



Join us as Kelly Smith, Ph.D., Principal Investigator at the MedStar Health Research Institute, discusses Patient and Family Engagement in a Healthcare setting.

[**Register Here**](#)