

Strengthening Preparedness: All-Hazards Competencies for Health Center Staff

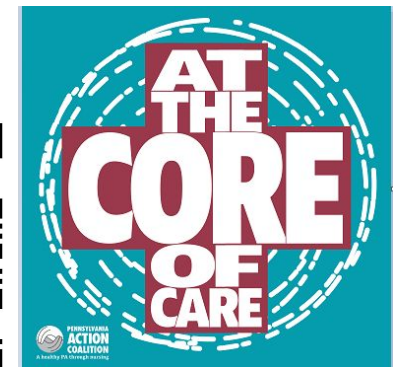


**NATIONAL
NURSE-LED CARE
CONSORTIUM**
a PHMC affiliate

May 7, 2024

Session 4:

Crafting an Effective Training Program Around the All-Hazards Competencies



Zoom Orientation

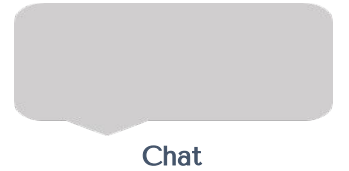
1 Captions

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2 Questions

Please raise your hand or add your questions for the speaker and comments for the group into the Chat box.



3 Technical Issues

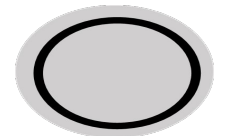
Please raise your hand to let us know or message us in the chat.



Raise Hand

4 Recording

This session will be recorded and made available to participants in the Learning Collaborative. Your comments and questions will not be shared publicly.



Recording



Accreditation Statement

Accreditation Statement: The National Nurse-Led Care Consortium is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. Each session has been approved for 1.0 NCPD contact hours.

Success Completion Requirements: To obtain 1.0 contact hours of nursing continuing professional development, you must participate in the entire activity, complete the evaluation, and achieve an 80% pass rate on the knowledge gain assessment following the session.

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The National Nurse-Led Care Consortium (NNCC) is a nonprofit public health organization working to strengthen community health through quality, compassionate, and collaborative nurse-led care.

NNCC's mission is to advance nurse-led healthcare through policy, consultation, and programs to reduce health disparities and meet people's primary care and wellness needs.

We do this through:

- training and technical assistance
- public health programing
- consultation
- direct care

NNCC's NTTAP is funded by HRSA's Bureau of Primary Health Care to provide subject matter expertise through the development, delivery, coordination, and evaluation of FREE training and technical assistance offerings to health center grantees and look-alikes.

This program is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling \$550,000 with 0 percent financed with non-governmental sources. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement by, HRSA, HHS, or the U.S. Government.

NNCC's NTTAP Team



Jillian Bird
Director of Training and Technical Assistance



Matt Beierschmitt
Senior Program Manager



Fatima Smith
Project Manager



Junie Mertus
Program Intern



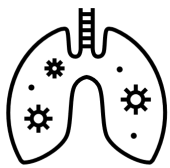
What is an NTTAP's role to support Health Center Excellence

- Provide population-specific T/TA on HRSA-defined objectives
- Support health center capacity to provide interdisciplinary, culturally competent care
- Consultation and support in developing CBO and public housing partnerships
- Connect your HC to our National Training Experts for specialty TTA on aging, unhoused populations, IPV and human trafficking, workforce retention, LGBTQ+
- Participation in national efforts to provide T/TA around SDOH, chronic disease mgt
- Support emergency preparedness and response efforts for health center populations
- Tracking trends and changes in health center training needs
- Support the incorporation of the Health Center Excellence Framework and the Health Center 2035 initiatives

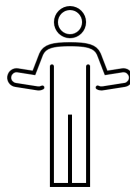


Community Health Center Program

- HRSA funds over 1,500 health centers (HC) & and look-alike (LAL) organizations
- These HC and LALs operate more than 17,890 service delivery sites in communities across the country and serve more than 30.5 million people, or 1 in 11 people nationwide.
- 108 HCs are funded as PHPC and serve over 850,000 patients.
- Residents of public housing are living with higher rates of:



Chronic
Disease



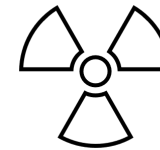
Social
Isolation



Disability
or a
Caregiver



Aging



Environmental
risks



Complex
medical and
social needs



Subject Matter Expert



Anne Hasselmann, MPH
ARH Health Consulting

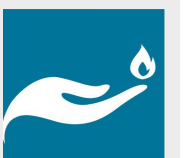
Agenda

10 min - Welcome/Review

45 min - **Didactic:** Adult learning principles, learning styles, evaluation and knowledge assessment, challenges, and solutions.

Discussion incorporated throughout session: Prior training challenges and successes, participants' preferred learning styles, etc.

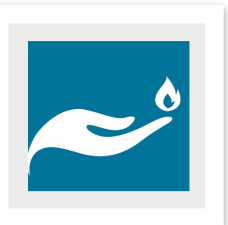
5 min - Wrap-up



Learning Outcomes:

As a result of this training, participants will be able to:

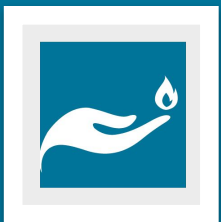
1. Describe key principles and strategies for adult learning.
2. Discuss training delivery challenges in health centers and possible ways to address them.



- Name + Credentials
- Location
- Role
- and....



Who is the point person for EM training at your health center and is training offered to all staff, or just leadership staff?





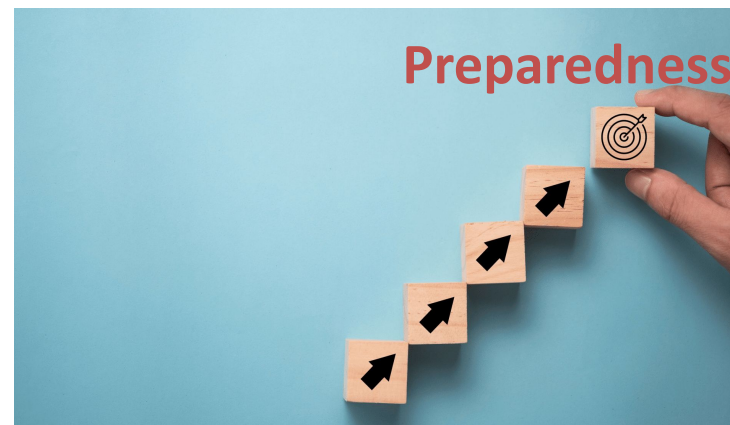
Adult Learning Principles and Styles

Key Principles of Adult Learning

- Allow for self-directed learning.

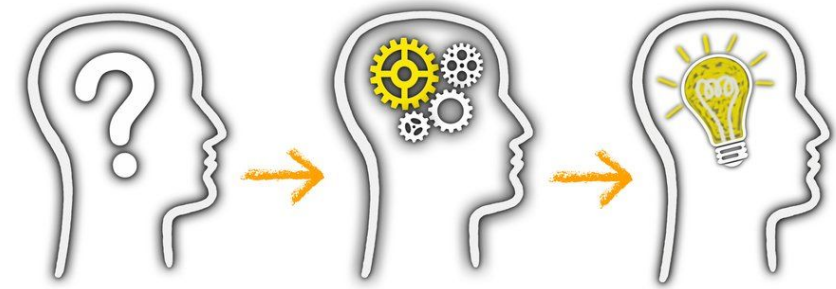
- Use real examples/scenarios for problem-solving.

- Convey expected goals and outcomes.



Key Principles of Adult Learning (cont'd)

- Incorporate hands-on/experiential learning.
- Allow staff to draw from their own experiences.
- Make information relevant and applicable.



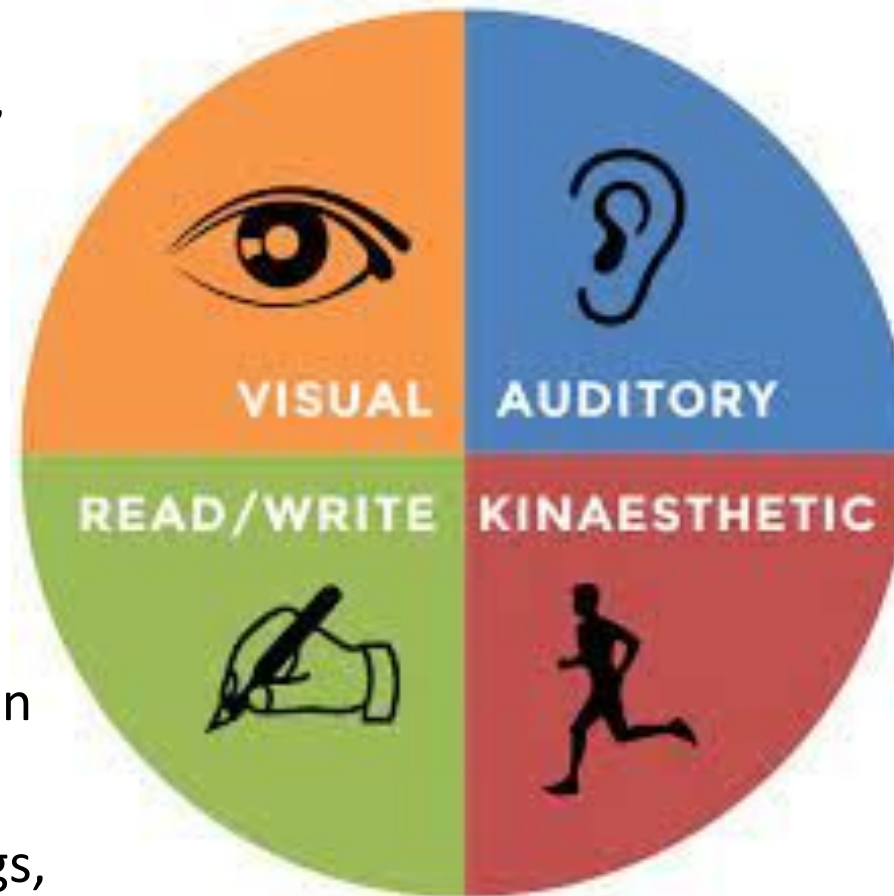
LESSONS LEARNED



Learning Styles Vary

Infographics, drawn guides, and text broken up with illustrations; PowerPoints, flipcharts, videos, and graphics

Written content, discussion boards, small-group discussion, guided readings, and writing exercises



Lectures, podcasts, and traditional classroom-style learning

Hands-on, mentoring, VR, simulations

Tracking, Knowledge Checks, and Evaluations

REQUIRED



- Training must be tracked.
- Knowledge checks and evaluations completed immediately following training.
- EM Committee reviews feedback and updates materials.



Addressing Common Challenges

Making Time for Training

- Asynchronous learning.
- Series of smaller components that can be completed quickly.
- Group staff for training to maintain patient care.
- Train outside of employees' normal work hours or during lunch.
- Schedule when clinic is less busy.
- Provide an incentive.



High Turnover → Lost Knowledge

- Redundancy
- Checklists/Job Action Sheets
- Regular schedule for training
- Training and exercising together
- Leverage existing resources



YEARLY SCHEDULE	
Enter your sub headline here	
XXXX	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
JAN	Sample Headline
FEB	Sample Headline
MAR	Sample Headline
APR	Sample Headline
MAY	Sample Headline
JUN	Sample Headline
JUL	Sample Headline
AUG	Sample Headline
SEP	Sample Headline
OCT	Sample Headline
NOV	Sample Headline
DEC	Sample Headline

Group Discussion

- What training-related challenges affect your health center?
- What are some strategies used to address training challenges?
- What additional information and/or “tools” do you think would be helpful to “make the case” for your health center to adopt the All-Hazards Competencies curriculum?



Evaluation Survey

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LEARNING COLLABORATIVE DESCRIPTION

This four-part peer-learning series, delivered by the National Nurse-Led Care Consortium (NNCC), is designed to enhance workforce readiness among health center staff to respond to various hazards effectively. The series will guide participants through the recently released *All Hazards Emergency Preparedness and Response Competencies for Health Center Staff*, a comprehensive framework developed with input from the Primary Care Association Emergency Management Advisory



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All Hazards Emergency Preparedness and Response Competencies for Health Center Staff

To successfully perform their assigned emergency/disaster roles, health center staff must understand how their organization will respond to hazards, including the use of altered management structures and modified operations. The National Nurse-Led Care Consortium (NNCC) and the Community Health Care Association of New York State (CHCANYS) created a set of competencies to improve the emergency and disaster preparedness of all health center staff. This publication provides a comprehensive overview of those competencies and sub-competencies, as well as a description of their development process. The competencies are intended to form the foundation of health center staff education and preparedness for all-hazards emergency and disaster response and will allow health centers to direct their limited training time and resources to cover the most essential preparedness aspects.

ALL HAZARDS EMERGENCY PREPAREDNESS AND RESPONSE COMPETENCIES FOR HEALTH CENTER STAFF

Recommendations from the National Nurse-Led Care Consortium (NNCC) and Community Health Care Association of New York State (CHCANYS).

September 2022

This publication is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling



Upcoming Trainings

May 30, 2024, 3 PM EST

- Optimizing Nursing to Advance Health Equity in Primary Care
- Registration:

https://us02web.zoom.us/webinar/register/WN_J9IAqv30RkO54HTTSdEisg



Thank You!

If you have any further questions or concerns, please reach out to our Project Manager, Fatima Smith at fasmith@phmc.org.

