Promoting Improved Interventions and Clinical Outcomes in Diabetes Care

Care Teams for Diabetic Patient Management and Support Facilitation Session 1B

April 3, 2019





Hello!





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Promoting Improved Interventions and Clinical Outcomes in Diabetes Care

- 1A: Care Teams Training Recorded
- 1B: Care Teams Facilitation TODAY
- 2A: Pre-Visit Planning Training Wed, Apr. 24, 1:00-2:30 PM EDT
- 2B: Pre-Visit Planning Facilitation Wed., May 8, 2:00-2:30 PM EDT
- 3A: Patient Engagement Training Wed., May 29, 1:00-2:30 PM EDT
- 3B: Patient Engagement Facilitation Wed., June 12, 1:30-2:00 PM EDT



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Learning Objectives

- 1. Attendees will be introduced to several tools to support the adoption and optimization of diabetic care teams.
- 2. Attendees will identify one request and one offer related to their efforts at diabetic care team formation and optimization.
- 3. Attendees will identify one next step they will take to further their efforts at diabetes care team formation/optimization.



Today's Schedule

| Time | Module | |
|------------------|--|--|
| 5 minutes | Welcome and regroup | New attendees |
| 5-10 minutes | Roles on Diabetic Care Team | Job Task DiaryCHWCDE |
| 10-15 minutes | Group Share on Defining your team Care Team Mapping Diagram CHW | |
| 5 minutes | Review and Discussion on Practice Transformation Work | |

5 minutes Conclusion/Wrap-Up

- Set goals for next 3 weeks
- Share on Moodle as needed

Welcome & Regroup Any new Attendees? Please introduce yourself in chat box

Morris Charts

All attendees use chat box to submit to group: 1 <u>request</u> for help or resource on a subject & 1 <u>offer</u> to help or a resource you have on a topic





Morris Charts

Line Chart

Tools & Resources

Sparkline Charts





Job Task Diary

- Use a job task diary for role clarity and/or optimization
 - Eliminate or delegate jobs that aren't part of the role
 - Schedule, if possible, the most challenging tasks for the times of day with highest energy levels
 - Where you can minimize the number of times a role has to make big switches between types of task
 - Schedule in time to take breaks. Will promote self-care across team. Rotate who goes to get drinks, etc to create breaks for everyone.
- Reference tool on Moodle



Community Health Workers

- Use of CHW in care team
 - Frontline public health worker
 - A trusted member of and/or has an unusually close understanding of community being served
 - Link to, facilitate access to services
 - Improve quality and cultural competency of care
- Reference tool on Moodle
 - 1. Outcomes at 18 Months From a Community Health Worker and Peer Leader Diabetes Self-Management Program for Latino Adult
 - 2. The Role of Community Health Workers in Diabetes: Update on Current Literature



Certified Diabetes Educator

Experts on diabetes and its management

Support patients by:

- Educating on diabetes devices, such as blood glucose meters, insulin pens, insulin pumps and continuous glucose monitors
- Planning ways for patients to monitor blood glucose and teach how to interpret and appropriately respond to the results
- Assisting with adoption of healthy eating habits through nutrition education, including meal-planning, weight-loss strategies and other disease-specific nutrition counseling
- Developing patient problem-solving strategies and skills to self-manage diabetes
- Educating on medications, including their action, side effects, efficacy, toxicity, prescribed dosage and more
- Enhancing skills for handling stressful situations
- Reference tool on Moodle

https://www.diabeteseducator.org/home



Group Share Eastport Health Center- Swim Iane Hamilton Health Center- Care map People's Community Clinic- CHW





Discussion Practice Transformation Work for next 3 weeks

Sparkline Charts





Practice Transformation Work

- 1. Identify members on care team- bubble diagram
- 2. Conduct a care mapping exercise with your diabetes care team members to clarify roles
- 3. Map a process that you want to assess/improve
- 4. Once care mapping has been done, engage the team to optimize their roles & responsibilities
- 5. Next Steps

Final Questions





THANK YOU!





America's Voice for Community Health Care



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